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MISSOURI
State Normal School

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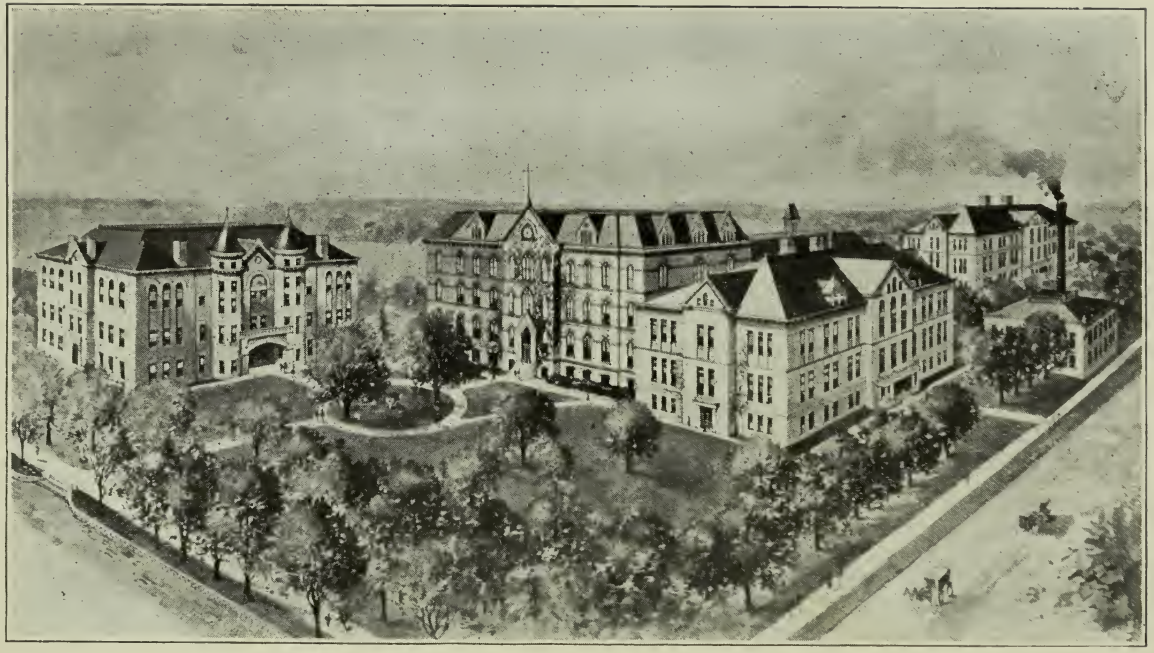
WARRENSBURG, MISSOURI,
1908-1909



General View of Buildings

VOL. IX JULY, 1908 NUMBER 1

Bulletin and Thirty-Eighth

ANNUAL CATALOGUE

OF THE

State Normal School

(Second District of Missouri)

AND

ANNOUNCEMENTS

FOR 1908-1909

Established by an Act of the General Assembly, 1871
Organized May 10, 1871

PUBLISHED BY THE STATE NORMAL SCHOOL
ISSUED QUARTERLY

Entered at the Post Office in Warrensburg, Missouri, as Second-Class Mail Matter

CALENDAR

FOR 1908-1909

1908	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
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BOARD OF REGENTS.

HON. HOWARD A. GASS, State Supt. of Public Schools, *Ex-Officio.*

Term expires January, 1909:

DR. JAS. I. ANDERSON, Warrensburg.

OSCAR G. BURCH, ESQ., Jefferson City.

Term expires January, 1911:

R. S. HARVEY, ESQ., Eldon.

C. S. JOBES, ESQ., Kansas City.

Term expires January, 1913:

JUDGE ALLEN GLENN, Harrisonville.

HON. C. C. DICKINSON, Clinton.

OFFICERS OF THE BOARD.

DR. JAS. I. ANDERSON.....President

C. S. JOBES.....Vice-President

OSCAR G. BURCH.....Secretary

MARCUS YOUNGS.....Treasurer

EXECUTIVE COMMITTEE.

DR. JAS. I. ANDERSON OSCAR G. BURCH

ALLEN GLENN.

NORMAL CALENDAR.

FALL QUARTER begins.....Tuesday. Sept. 15, 1908
FALL QUARTER ends.....Friday, Dec. 4, 1908
WINTER QUARTER begins.....Tuesday, Dec. 8, 1908
WINTER QUARTER ends.....Friday, March 12, 1909
SPRING QUARTER begins.....Tuesday, March 16, 1909
SPRING QUARTER ends.....Thursday, June 3, 1909
SUMMER QUARTER begins.....Tuesday, June 8, 1909

HOLIDAYS.

THANKSGIVING RECESS.....Nov. 26 and 27, 1908
CHRISTMAS VACATION.....Dec. 22, 1908, to Jan. 5, 1909
INTER-HIGH SCHOOL ORATORICAL CONTESTS AND TRACK AND FIELD MEET...Apr. 30 and May 1, 1909

COMMENCEMENT EXERCISES.

ANNUAL SERMON.....Sunday, May 30, 1909
CLASS-DAY EXERCISES.....Wednesday, June 2, 1909
ANNUAL ADDRESS.....Wednesday, June 2, 1909
GRADUATING EXERCISES.....Thursday, June 3, 1909
ANNUAL ALUMNI REUNION.....Thursday, June 3, 1909

FACULTY.

WILLIAM J. HAWKINS, PH.B., LL.D.....*President*

Ph.B., LL.D., Missouri Valley College; 1880 to 1883 president Ozark College, Greenfield, Mo.; 1883-1897 superintendent schools, Nevada, Mo.; 1897-1900 principal in Public Schools, Kansas City, Mo.; 1900-1906 principal in Public Schools, St. Louis, Mo.; May 25th, 1906, elected to present position.

PROFESSIONAL DEPARTMENT:

LOYD N. MCALLISTER, A.B., PH.D.....*Professor of Psychology*

A.B., Yale University, 1892; instructor of Mathematics, St. Joseph, Mo., High School, 1892-1897; graduate student, Yale, 1897-1900; Ph.D., Yale, 1900; assistant in Yale Psychological Laboratory, 1900-1903; lecturer in Experimental Pedagogy, Yale, 1902-1906; instructor in Psychology, Yale, 1903-1906; member of American Philosophical Association, American Psychological Association, and Fellow in American Association for the Advancement of Science; elected to present position June, 1906.

. A. PHILLIPS, M.S., *Professor of the History and Philosophy of Education.*

M.S., Odessa College, 1892; principal Dover Public Schools, 1893-1896; principal Odessa Public Schools, 1897-1898; graduate student, University of Chicago, 1898-1899; Summer 1902; graduate student Harvard University, Summer 1903; superintendent Lexington Public Schools 1900-1906; County Commissioner and member Board of Education in Lafayette County 1897-1906; elected to present position, 1906.

USTIN ELGIN WILBER, A.B., M.PD.....*Department of Pedagogy*

Graduate of Michigan State Normal College, 1898; A.B., University of Michigan, 1903; M.Pd., Michigan State Normal College, 1907; Principal of Schools, Kingston, Mich., 1890-1894; Principal of Wellington Schools, 1894-1895; student in Michigan State Normal College, 1895-1898; Superintendent of City Schools, Vassar, Mich., 1898-1901; student in University of Michigan, 1901-1903; Vice-President and Professor of Psychology and Education, Southwestern State Normal School, Weatherford, Okla., 1903-1908; elected to present position, May, 1908.

The Training School.

Almina George. . . . . *Superintendent*

Principal of School, Minneapolis, 1893-1896; graduate of Critic Course, Oswego Normal, 1897; Primary Critic, Winona, Minnesota, Normal, 1898-1899; student in Chicago University, Summer 1899; in Columbia University, New York, Summer 1901; student in University of Jena, 1903-1904; elected to present position, 1899.

Rose Baxter. . . . . *Principal Grammar Department*

Graduate Ash Grove College; Principal of School, Springfield, Missouri, 1894-1899; student Columbia University, New York City, Summer 1901; A.B., Drury College, 1907; elected to present position, 1900.

Beulah Brunner, *Principal of Intermediate Department and Supervisor of Drawing.*

Graduate of St. James Academy; student Kirksville Normal two years; student Missouri University, Summers of 1898, 1904, 1906, 1907; Chicago University, Summer of 1903; Teachers' College, Colorado University, Summer of 1905; Principal Public Schools, Clarence, Mo.; Principal Public Schools, Jennings, Mo., 1901-1907; elected to present position, June, 1907.

Estelle Hinton. . . . . *Principal of Primary Department*

Diploma Columbia University, New York City; teacher Primary Grades, Springfield, Missouri, 1894-1898; student Cook County Normal School, Summer 1899; instructor in Primary Methods, Cape Girardeau State Normal School, Summer 1900; Columbia University, New York City, Summer Terms, 1901-1903-1904; (absent on leave, 1904-1905, at Columbia University); elected to present position, 1899.

Genevieve L. Lyford. . . . . *Director of Kindergarten Department*

B.H.S., Oregon State Agricultural College, 1899; graduate Galesburg, Illinois, Kindergarten Normal, 1901; Director Private and Free Kindergarten, Moline, Illinois, 1901-1902; Director Public Kindergarten, Hawarden, Iowa, 1902-1904; Supervisor Public Kindergartens, Waterloo, Iowa, 1904-1908; in present position since 1908.

Department of Mathematics:

James H. Scarborough, A.B., A.M., Ph.D. . . *Prof. of Mathematics*

A.B., Trinity College, North Carolina, 1887; M.A., Ibid., 1889; Fellow in Mathematics, Vanderbilt University, 1890-1891; Professor of Mathematics, Pacific Methodist College, 1891-1893; Assistant in Mathematics, Vanderbilt University, 1893-1894; M.S., Vander-

bilt University, 1894; Professor of Mathematics and Physics, Kirksville State Normal, 1894-1899; student Chicago University, Summers 1894 and 1897; Fellow in Mathematics and Astronomy, Vanderbilt University, 1905-1906; Ph.D., Vanderbilt University, 1908; member of American Mathematical Society; member of Circolo Matematico di Palermo (Italy); elected to present position, 1899.

MARY ANNE KENNEDY..... *Associate Professor of Mathematics*
Graduate Cortland, New York, State Normal; student Cornell University Summer School; student Correspondence Department, Chicago University; Assistant in Mathematics, Warrensburg State Normal, 1891-1904; student Cornell University, 1904-1905; elected to present position, 1905.

ELIZABETH T. NICKERSON.....*Assistant in Mathematics*
Pd.B., Warrensburg Normal; graduate of Mary Institute, St. Louis, Missouri; student Harvard Summer Normal, 1893; elected to present position, 1890.

FRED W. URBAN, A.B.....*Assistant in Mathematics*
Graduate Kirksville Normal School, 1900; A.B., Missouri State University, 1902; graduate student Missouri State University, Summer 1904; Superintendent King City Public Schools, 1902-1903; Principal Maryville High School, 1903-1906; present position since 1906.

DEPARTMENT OF HISTORY:

H. D. DEMAND, A.B., A.M.....*Professor of History*
A.B., A.M., Central Wesleyan College; graduate student in History in Chicago University, Summer of 1900; Conductor and Instructor in County Institutes; School Commissioner Lafayette County, Missouri; Superintendent Public Schools, Lexington, Missouri, 1886-1900; elected to present position, 1900.

LAURA L. RUNYON, Ph.B., Ph.M.....*Assistant Professor of History*
Ph.B., Chicago University; Teacher of History, Dewey School, Chicago, 1898-1903; Supervisor of Training School, Warrensburg State Normal, 1903-1904; graduate student Columbia University, Summer 1904; Degree Ph.M., Chicago University, 1906; in present position since 1904.

H. H. BASS, B.L., M.L.....*Assistant in History*
Graduate of State Normal School of Platteville, Wisconsin; B.L., University of Wisconsin, 1902; M.S., ibid., 1903; graduate student Chicago University, Summer of 1905; Instructor in History, Rennselaer High School, Indiana, 1903-1904; Anderson High School, Indiana, 1904-1907; elected to present position, January, 1907.

RICHARD D. SHANNON, A.M., M.D.....*Professor of Economi*

A.B., Missouri State University, 1863; A.M., Unive sity of Missouri, 1874; M.D., Jefferson Medical Co lege, Philadelphia, 1868; State Superintendent Public Schools, Missouri, 1875-1883; Principal Loui iana, Missouri, High School, 1883-1886; Superintende Louisiana, Missouri, 1886-1889; Superintendent Jopli Public Schools, 1889-1891 and 1892-1894; State Norm School Regent fourteen years; elected to present pos tion, 1898.

DEPARTMENT OF ENGLISH:

VINCIL C. COULTER, A.B., A.M.....*Professor of Englis*

Ph.B., La Grange College; A.B., William Jewell Co lege; A.M., Brown University; graduate student English, University of Chicago, 1905-1906; stude University of Dijon, Summer of 1907; Instructor English and History, Macon High School, Missou 1899-1901; Instructor in English, William Jewe College, 1901-1904; Head of Department of Englis Joliet Township High School, Illinois, 1906-1907; present position since December, 1907.

LUCY A. BALL, A.M.....*Associate Professor of Englis*

A.M., graduate of Central Female College, Lexing ton, Missouri; post-graduate student of University Chicago; teacher of English in Public Schools Kansas City, Missouri, three years, and later Profe sor of English in the Dillenbeck School of Orator Kansas City; student in Chicago University, 190 1907; elected to present position, 1904.

C. F. MARTIN, A.M.....*Assistant in Englis*

A.B., William Jewell College, 1904; A.M., Brow University, 1905; student in Chicago University, 190 1906; teacher of English in Joliet Township Hig School, 1907-1908; in present position since June, 190

DEPARTMENTS OF SCIENCE:

FRANCIS M. WALTERS, A.B., A.M., *Professor of Chemistry an Physiology.*

A.B., Indiana University, 1887; Principal Monticell Indiana, High School, 1887; Instructor in Scienc LaPorte, Indiana, High School, 1888-1892; A.M., Ind ana University, 1891; Professor in Physical Scien Warrensburg State Normal School, 1892-1900; grad ate work University of Chicago, 1900-1901; Profess in Physical Science and Physiology, 1901-1903; present position since 1903.

WILSON C. MORRIS, M.A., PH.D.....*Professor of Physi*

Graduate First Pennsylvania State Normal Scho 1897; Ph.B., Mount Union College, Alliance, Ohio, 190

M.A., Illinois Wesleyan University, 1905; special work in Physics in University of Chicago, 1905-1906; four years Instructor in Science in Alliance, Ohio, High School; Johnstown, Pennsylvania, High School and First Pennsylvania State Normal School; elected to present position in August, 1906.

NJAMIN L. SEAWELL, PH.B., B.SC. (EDIN.), *Professor of Biological Science.*

Pd.B., Warrensburg State Normal, 1887; Principal High School, Moberly, Missouri, 1887-1889; student of Chemistry, Harvard University, Summer School, 1888; student of Geology, Harvard, 1889; Instructor in Science, Missouri Valley College, 1889-1890; special student Natural History Department, British Museum, Summer 1890; B.Sc., University of Edinburg, 1892; Instructor in Science, Western Normal College, Lincoln, Nebraska, 1892-1895; Instructor in Science in Fremont Normal School, Fremont, Nebraska, 1895-1896; Instructor in Science, Hastings College, Nebraska, 1896-1897; elected to present position in 1897.

A. HOOVER, A.B., A.M. . *Professor of Geography and Agriculture*

Fitted for college in Orion Academy, Illinois; Iowa College three years; two years' study of Medicine, Springfield, Iowa; three years' study of Latin and Greek with Dr. Hunter, of Bucknell University; graduated in the Teachers' Course in Northern Indiana Normal; A.B. in Southwest Baptist College; A.M., Christian University; work in University of Nebraska, in Harvard and in University of Goettingen; Superintendent Bolivar Schools nine years; President of the Female Orphan College at Camden Point two years; Professor of Natural Science and Lecturer on Medical Chemistry in Cotner University, Lincoln, Nebraska, two years; Professor of Biology and Chemistry, Springfield Normal, four years; elected to present position in 1901.

FRED PRINCE.....*Assistant in Geography and Agriculture*

Formerly Teacher of Art and Assistant in Science, Springfield, Missouri, Normal; three years Biological Artist for University of Nebraska; in present position since 1905.

DEPARTMENT OF MODERN LANGUAGE:

LLIAM F. BAHLMANN.....*Professor of German*

Student University of New York; student in Germany two years; Principal High School, Lexington, Missouri; County Commissioner four years, Johnson County, Missouri; Professor of Languages, Warrensburg State Normal School, 1875-1888; Superintendent of Schools, Independence, Missouri, 1887-1896; Profes-

sor of Latin and German, Warrensburg State Normal School, 1896-1902; student in Europe, 1903-1904; elected to present position in 1896.

MAUDE WILLIAMS, A.B., B.S....*Professor of French and Assistant in English.*
A.B., B.S., in Education, University of Missouri, 1906; elected to present position in 1906.

DEPARTMENT OF ANCIENT LANGUAGE:

LAURA B. YEATER, A.B., A.M.....*Professor of Latin*
A.B., A.M., Wellesley College, 1900; teacher in History and Latin, High School, Rapid City, South Dakota, 1890-1894; student at University of Chicago, Summer 1894; Teacher of Ancient History and Greek, High School, Sedalia, Missouri, 1894-1896; student at Wellesley College, 1896-1900; Assistant in English Department, Warrensburg State Normal, 1900-1901; elected to present position in 1901.

MARY A. MILLER.....*Assistant in Latin*
B.S.D., Warrensburg State Normal, 1901; Teacher of Latin and Principal of High School, Pleasant Hill, Missouri, 1901-1905; Chicago University, on leave of absence, 1907-'08; elected to present position in 1906.

ROBERT L. ZOLL, PD.B.....*Instructor in Drawing*
Pd.B., Warrensburg State Normal, 1895; Critic Teacher in Warrensburg State Normal Training School, 1895-1900; student National Summer School, Chicago, 1896; student Art Institute, Summer 1900; student Prang Art School, Summer 1901; private student with Aulich, Hinman, Estabrooks, Clark, Wrightson; student in Muller Schoenfeld Atelier, Berlin, and Acadamie de la Grande Chaumiere, Paris, 1903-1904; elected to present position in 1900.

MAYME B. HARWOOD, PD.B.....*Assistant in Drawing*
Pd.B., Warrensburg State Normal, 1905; private student in Drawing, 1906; student at Pratt Institute, on leave of absence, 1907-1908; elected to present position in 1906.

DEPARTMENT OF PHYSICAL TRAINING:

GUY S. LOWMAN, B.DI., B.P.E.....*Director of Physical Training*
B.Di., Iowa State Normal, 1903; B.P.E., International School of Physical Training, Springfield, Massachusetts, 1905; Director of Physical Training, Brookline High School, Brookline, Massachusetts, 1905-1907; student Harvard Summer School of Physical Education during the Summer of 1907; in present position, September, 1907.

EDITH CLAIRE DINWIDDIE....*Instructor of Physical Education for Women.*

Graduate of High School, Cedar Rapids, Iowa; two years a student in Coe College, Cedar Rapids; graduate of Normal School of Gymnastics, New Haven, Connecticut, May, 1908; elected to present position in June, 1908.

OTHER DEPARTMENTS:

FREDERICK ABBOTT....*Professor Dramatic Expression and Speech Arts.*

Private pupil of F. Townsend Southwick, Principal of the New York School of Expression; student Columbia University Summer School; taught private classes and under direction London Entertainment and New South Bureaus, 1890-1899; Director Department of Expression and Vocal Music, State Normal School, Alva, Oklahoma, 1899-1902; maintained private studio in Carnegie Hall; instructor in Elocution, Young Men's Hebrew Association and Twenty-third Street Branch, Y. M. C. A.; lecturer Board of Education Lectures to the People, New York City; special instructor in Elocution and Oratory, Wesleyan University, 1903-1905; in present position since 1905.

PEARL MINICK.....*Instructor in Music*

Graduate Northwestern University Conservatory of Music in full course Piano and Voice; private pupil of Dr. William Mason, New York City, Madame Iveson, London, and Walter John Hall, New York City; Summer student American Institute of Normal Methods, Chicago; elected to present position in 1904.

AUGUST AHRENS.....*Director of Manual Training*

Graduate Pratt Institute, 1897; Director Manual Training and Teacher of Pedagogics, State Normal School, Millersville, Pennsylvania, 1897-1900; student Clark University Summer School of Pedagogy, 1899; reorganizer and Supervisor Manual Training, Public Schools, Utica, New York, 1900-1902; student Education and Philosophy, Harvard University, 1902-1903; Director Manual Training, Millersville, Pennsylvania, and Director Manual Arts, Public Schools, Quincy, Illinois, 1904-1907; in charge of Department of Manual Arts, Macomb, Illinois, State Normal School, Summer 1905; student University of Illinois, Summer session 1906; elected to present position in 1907.

MARY BERTHA FLETCHER, PH.B., B.S....*Director of Domestic Economy.*

Student in Franklin College, Franklin, Indiana, 1891-1893; teacher in Franklin Schools, 1893-1898; student at Cook County Normal School, Summer of 1896; teacher in Public Schools of Indianaolis, 1898-1901; Ph. B. Franklin College, 1901-1903; teacher in Indian-

apolis Schools, 1903-1905; student in Columbia University, 1905-1907; B.S. Degree, Science and Art Departments; special diploma; elected to present position in June, 1907.

MARY V. NEET.....*Dean of Women*

Student and teacher Warrensburg Normal School, 1872-1875; teacher and Principal Warrensburg Public Schools, 1876-1878; teacher in High School and later Ward Principal, High School, Gainesville, Texas, 1888-1891; Teacher of Reading, Warrensburg Normal, 1891-1898; (student in School of Expression, Chautauqua, New York, 1892, 1894, 1896 and 1897; Summer School of Pedagogy, Colorado Springs, 1895; National Summer School, Chicago, 1903); Director of Study Hall, Warrensburg Normal, 1898-1905; in present position since 1905.

FLORA B. ROBERTS.....*Librarian*

Graduate Drexel Institute Library School, 1899; Assistant Cataloguer Library of the University of Pennsylvania, 1899; Cataloguer Northwestern University, 1899-1900; Assistant Drexel Institute Library and Instructor in Library School, 1900-1901; Assistant Michigan State Library, 1901-1904; in present position since 1905.

LYDIA E. KINSLEY.....*Assistant Librarian*

Graduate Wisconsin Library School, Madison, Wisconsin, 1907; student University of Michigan, 1902-1905; Assistant in Public Library, Manistee, Michigan, 1906-1907; Cataloguer National Tax Association, Columbus, Ohio, 1907; in present position since 1907.

H. T. MCCLURE.....*Registrar*

STELLA STILLWELL.....*Secretary to President*

R. H. KENAGY.... .....*Superintendent of Buildings and Grounds*

ORGANIZATION OF FACULTY.

FOR INSTRUCTION.

The work of instruction is distributed among the Faculty members under the following heads:

PEDAGOGICAL DEPARTMENT:

Professor of Psychology.
Professor of Pedagogy.
Professor of History and Philosophy of Education and Sociology.
Superintendent of Training School.
Supervisor of Grammar Dept., Training School.
Supervisor of Intermediate Dept., Training School.
Supervisor of Primary Dept., Training School.
Supervisor of Kindergarten Dept., Training School.

DEPARTMENT OF MATHEMATICS:

Head of Department.
Associate Professor.
First Assistant.
Second Assistant.

DEPARTMENT OF HISTORY:

Head of Department.
Assistant Professor.
First Assistant.

DEPARTMENT OF ENGLISH:

Head of Department.
Associate Professor of English.
First Assistant.
Second Assistant.
Third Assistant.

DEPARTMENT OF ANCIENT LANGUAGE:

Head of Department.
First Assistant.

DEPARTMENT OF MODERN LANGUAGES:

Professor of German.
Professor of French.

DEPARTMENT OF SCIENCE:

Professor of Physics.
Professor of Chemistry.
Professor of Biology.
Professor of Agriculture and Physiography.
Professor of Economics and Civics.

DEPARTMENT OF EXPRESSION AND SPEECH ARTS:

Head of Department.

OTHER DEPARTMENTS

Director of Drawing.
Assistant in Drawing.
Director of Vocal Music.
Assistant in Vocal Music.
Director of Manual Training.
Director of Physical Culture.
Instructor in Physical Culture.
Director of Domestic Science and Domestic Art.
Librarian.
Assistant Librarian.

FOR ADMINISTRATION.

OFFICERS OF THE FACULTY.

PRESIDENT: William J. Hawkins.

DEAN OF WOMEN: Mary V. Neet.

REGISTRAR: H. T. McClure.

SECRETARY TO THE PRESIDENT: Stella Stillwell.

The Executive Committee.

(Unless otherwise stated, the Registrar is Secretary of all Committees, but without power to vote.)
James H. Scarborough, Chairman.

V. C. Coulter.
R. D. Shannon.
H. D. Demand.
W. C. Morris.
C. A. Phillips.
F. M. Walters.
Benjamin L. Seawell.
S. A. Hoover.
Wm. F. Bahlman.
Maude Williams.
Frederick Abbott.
C. N. McAllister.
Almina George.
Laura J. Yeater.
Robert L. Zoll.
G. S. Lowman.
August Ahrens.
Bertha Fletcher.

FACULTY COMMITTEES.

(The first person named on each committee is chairman, and president of the Faculty is ex-officio member of each committee.)

ADMISSION AND CLASSIFICATION.—Demand, Phillips, Kennedy, Ball, Hoover, Morris.

ADVANCED STANDING AND GRADUATION.—Phillips, Demand, McAllister, Scarborough, Seawell, Coulter, Yeater, George.

ALUMNI AND HISTORY OF SCHOOL.—Seawell, Bahlmann, Nickerson, Shannon, Kennedy.

ATHLETICS.—Lowman, Urban, Martin, McClure.

CHAPEL EXERCISES.—Coulter, Abbott, Zoll, Minick.

CATALOG AND REPORTS.—McAllister, Scarborough, Bahlmann, Runyon, Morris.

CARE OF BUILDINGS AND GROUNDS.—Hoover, Walters, Lowman, Zoll, Neet.

DEBATE.—Abbott, Coulter, Martin, Williams, Roberts, Ball.

DISCIPLINE.—Walters, Scarborough, Shannon, Neet, Yeater.

LECTURE COURSE AND ENTERTAINMENT.—Demand, Coulter, Baxter, Urban, Minick.

RECOMMENDATIONS AND POSITIONS.—Scarborough, Phillips, George.

DUTIES AND POWERS OF COMMITTEES.

Sustaining Direct Relations to Students.

ADVANCED STANDING AND GRADUATION.—1. This committee shall determine the value of any work done in other schools, or of that done in this chool before September 1, 1904, or of any other work not specifically determined by the present course of study, when such work is offered for advanced standing or for graduation.

2. It shall furnish to the recording official a statement of credits allowed.

3. It shall collect each quarter a list of names of students applying for certificates or for graduation, and ascertain whether such applicants have complied with the required conditions.

4. It shall see that certificates and diplomas are provided, filled out and signed for all fully accredited applicants.

5. It shall supervise the keeping of a permanent record of all students receiving certificates or diplomas.

6. It shall have general supervision of graduation exercises and the arrangement of the program, and the selection of class speakers must have its approval.

ADMISSION AND CLASSIFICATION.—1. This committee shall prepare the daily program for each quarter.

2. It shall enroll and classify all students.

3. It shall see that a full and correct roll of students be kept in the office of the Registrar.

4. Subject to such regulations as may be adopted by the Executive Committee, it shall pass upon all requests for changes of program.

5. It shall see that the grades made by students each quarter are duly reported to the recording official.

ATHLETICS.—1. This committee shall have general supervision over all public athletic games, exhibitions and contests, and shall have control over the arrangements for

such games, exhibitions and contests with other schools or associations.

2. It shall have control over the finances and property of the Athletic Association, and over the purchase of needed athletic supplies.

3. It shall decide what candidates for membership on teams or for admission to athletic games, exhibitions and contests shall be eligible, and it shall exclude from participation those whom it finds below the standard in their studies, or ineligible for any other cause.

DEBATE.—1. This committee shall advise with all the students in all important matters connected with debate, oratory and declamation.

2. It shall control all arrangements for contests in debate, oratory and declamation, and all arrangements for such contests with other institutions shall be made only by and with the consent of this committee.

3. All productions for such contests shall be prepared and presented in conformity with the rules and regulations of this committee.

DISCIPLINE.—1. The committee shall have charge of the general discipline of the school, including the order of the halls and about the buildings.

2. When asked to do so, it shall advise with and assist teachers with reference to individual cases or special regulations for discipline.

3. It shall investigate and report upon all cases requiring faculty action.

LECTURES AND ENTERTAINMENTS.—1. This committee shall select and contract for all lectures and entertainments for the regular Normal Lecture Course.

2. All entertainments, excepting those which come under the control of other regular committees, must receive the approval of this committee and be subject to its regulations before they shall be permitted to take place in the chapel.

3. All entertainments that are to take place in the chapel must be scheduled by this committee.

RECOMMENDATIONS AND POSITIONS.—1. *Duties*:—This committee shall assist graduates and qualified students to secure positions to teach, and shall aid school officials in procuring teachers.

It shall collect complete and accurate information respecting all applicants for positions to teach who ask the assistance of the committee.

2. PLAN OF WORK:—The Committee seeks to recommend candidates best suited to fill vacancies and not to send out general letters of recommendation.

School authorities who write the committee will have full and confidential information in regard to applicants.

There are among our students each year several hundred who have taught from one to ten years, many of whom have already filled responsible positions.

School officers are cordially invited to visit the Normal School to inspect the work of those whom they may wish to secure to fill positions. Correspondence is invited from Boards, Principals and Superintendents in regard to vacancies and teachers. This information will be treated in full confidence and all possible assistance will be gladly given.

While the chief work of the committee is to help the students who are in attendance, yet it will be the purpose to lend assistance to graduates and former students in securing more satisfactory positions. To this end the full co-operation of Alumni and former students is earnestly desired. Write to the committee when in need of a teacher. Supply information concerning vacancies.

All correspondence in regard to location of teachers should be addressed to Prof. J. H. Scarborough.

HISTORY OF THE SCHOOL.

The Second Normal School District was established by an act of the General Assembly approved March 20th, 1870. The school was located at Warrensburg, the County Seat of Johnson County, April 27th, 1871, by a Commission appointed by the Governor of the State; the State receiving a tract of sixteen acres of land for a Campus and one hundred seventy-three thousand dollars in county and municipal bonds from Johnson County and the town of Warrensburg, to be used in erecting a Normal School building. Immediately following the location of the school, a Board of Regents was appointed and by the tenth of May a faculty had been selected, a building rented, and on that day the school was formally opened with thirty students in attendance. The work of erecting a building was pushed forward so rapidly that the corner stone was laid on the sixteenth of August following, and by June the next year the first story was ready for occupancy, but the entire building was not completed for use till ten years later.

Notwithstanding an unfinished building, small appropriations from the State for maintenance, and not only the difficulty of establishing a normal school interest and spirit, but also a prejudiced opposition to normal schools to overcome, during the first ten years the school had an average attendance of 381 students. During the next decade the average enrollment was 542, and from 1891 to 1901 the average was 866. Since 1901 the annual enrollment has steadily increased, and for the last scholastic year it reached 1453 students, exclusive of the enrollment in the Training School.

Probably no other Normal School in the country has had a steadier or more substantial growth and development. The school has never been over-conservative, but it has been free from fads, and hot-bed plans, and policies

for attracting attention and deceiving students into attempting things impossible or impracticable. The policy of the school during the different administrations has been firmly and safely progressive. It has kept abreast of the best educational thought; it has stood as the exponent of the highest public school sentiment, and has endeavored to do for the people what is assumed to be essential to prepare teachers for the public school.

The Faculty has grown from three members, which constituted the first organization, to forty members, the number employed for the next scholastic year. Of this number none are substitutes or student teachers, but men and women of scholarship and experience that especially fit them for the work for which they have been employed.

The results of the thirty-six years in preparing teachers are directly, or numerically, shown in the number of men and women who have gone out from the institution as licensed teachers. 2512 have received the Regents' Certificate, a two years' license to teach in the State, and 1708 have received the Diploma, the life certificate to teach in the public schools of Missouri.

The influence the school has had on the progress and policies of education in the State, and in developing the citizenship that makes the Missouri of today a rich and vigorous commonwealth cannot be estimated; but that it has been a potent factor is without question.

THE LOCATION.

Warrensburg, the seat of the State Normal School of the Second District, is on the main line of the Missouri Pacific, two hundred eighteen miles west of St. Louis and sixty-six east of Kansas City. Here the Institution has had its existence for thirty-six years, and the town has developed those moral influences that characterize the college town. There are ten churches, and a large majority of our students take up religious work in the church of their preference. Warrensburg is a town of homes,

with modern conveniences and many blocks of well paved or macadamized streets. The region is one of the most healthful in the State.

Pertle Springs, one of the most beautiful and charming summer resorts in the State, is but one mile from the campus. More conventions and gatherings of a political, social and religious nature are held here than at any other place in Missouri. In the summer time, especially, students have an opportunity to hear many distinguished speakers.

BUILDINGS.

The corner stone of the main building, 160x80 feet, three stories high, was laid August 16, 1871; and in June, 1872, the first story was completed and ready for occupancy. But the building as at first projected was not completed until the summer of 1881. It is built of brick and stone and is an imposing structure.

During the years 1885 and 1886 a wing, 66x116 feet, was erected south of the center of the main building, and connected with it by a short corridor. This improvement provided greatly increased accommodations for the Training Department and added six large rooms, two cloak rooms, and an assembly room to the Normal Department. The General Assembly in 1895 made an appropriation of $30,000 for the erection of a Science Building. This building is 92x122 feet, three stories high, substantially built of native sandstone, and joins the main building by a corridor on the west. It contains four laboratories, several school rooms, and the library. The buildings are commodious and well furnished throughout.

The General Assembly of 1903 made an appropriation of $50,000 for the erection of a new building. With this money the Regents have erected a thoroughly modern gymnasium, which contains rooms for the physical directors, Y. M. C. A. and Y. W. C. A. halls, bath rooms, and the most approved gymnasium equipment. An addi-

tional appropriation was made by the same Assembly of $22,000 for the erection of a new power house, with a second story for the Manual Training Department. Five rooms of the building have been equipped and devoted to the use of that department.

The last General Assembly appropriated $50,000 for a Training School building, which will be erected at once and will be modern in its arrangement and equipment. In addition to the rooms designed specially for the Training School Department, rooms will be provided specially also for the Department of Domestic Science and Domestic Art. A well arranged Studio for the Art Department will be constructed on the third floor.

PURPOSE OF THE SCHOOL.

Missouri, in common with most of the American States, realized, practically from its founding, the necessity of an educated citizenship. It is axiomatic that a just and efficient government must be controlled and administered by the educated; hence, the genius of our government implies an educated citizenship. This attitude of the State toward the instruction of its people makes it the one competent agency in supplying qualified teachers for its schools. This the State of Missouri does through its Public Normal Schools, whose sole function is the preparation of teacheds for the schools of Missouri. The learning and training imparted by the State through its Normal School has not for its purpose the bettering of the condition of one class of persons at the public expense; the school does not exist for the benefit of its students, but for the benefit of the whole people, and its work is done with the general welfare always in view. All questions of internal organization in such a school must be determined by this fundamental conception of its function. In determining the nature and character of

DISCIPLINE

in the Normal School, the function of the Institution makes it necessary that it be in no sense reformatory. The general welfare would not be promoted by licensing one of evil tendencies, or certain shortcomings to teach in the schools of the State.

It is, therefore, the policy of the adminstrative authorities to request withdrawal from the institution of any student who does not conduct herself or himself in all things as becomes the lady or gentleman, or who for other reasons is found not to be adapted to school work.

In the government of the School the largest liberty, consistent with good work and order, is allowed. The disciplinary power of the Institution is brought to bear upon the student, only to bring him to a rational understanding of freedom, and to lead him to such self-government as will make him capable in the future of wisely governing others who shall become his pupils.

EQUIPMENT.

THE LABORATORIES.

The laboratories in the Science Building are large and well lighted. On the second floor is a well-equipped Physical Laboratory, and adjacent thereto a well-equipped Chemical Laboratory. Two years' work in each of these subjects, as well as in Biology, can now be had at the Normal School. The laboratories for Biology and Physiography are also well furnished, and supplied with every necessary instrument and equipment for individual study. There is also a fairly good collection of specimens in Biology and Geology.

The Agricultural Laboratory is equipped with the best apparatus for work in soils and for milk and food testing.

THE LIBRARY.

In the Library will be found a carefully selected working collection of about 7,000 volumes. These books are arranged according to the Decimal Classification and a card catalog adds to their accessibility. The students are freely admitted to the shelves, and assistance in the selection of books is cheerfully given whenever desired.

An attractive and well appointed reading room accommodates one hundred and fifty students for study and reading purposes. Here are to be found the St. Louis, Kansas City and many local newspapers; also the leading periodicals. Files of the bound periodicals are being added to the shelves, and instruction in the use of Poole's Index and The Reader's Guide, the keys to this collection of valuable material, will be given at any time.

The following periodicals are received:

American Journal of Sociology.

American Physical Review.

Annals of the American Academy.
Arena.
Atlantic Monthly.
Bookman.
Century.
Country Life in America.
Craftsman.
Cumulative book index.
Dial.
Education.
Educational Review.
Elementary School Teacher.
Forum.
Harper's Monthly.
Harper's Weekly.
House Beautiful.
Library Journal.
Life.
McClure's Magazine.
Manual Training Magazine.
Mind and Body.
Missouri School Journal.
Musical Courier.
Nineteenth Century.
North American Review.
Outing.
Outlook.
Pedagogical Seminary.
Posse Gymnasium.
Psychological Bulletin.
Psychological Review.
Public Libraries.
Reader's Guide to Periodical Literature.
Review of Reviews.
School Arts Book.
School Board Journal.
School Review.
Scientific American.

Scientific American Supplement.
Scribner's.
World's Work.
Youth's Companion.

STUDY HALLS.

The general study hall is commodious, well lighted and furnished with elegant oak tables and comfortable chairs. It is adjacent to the book stacks, the reference book shelves and the text book library; also conveniently located for reaching all the class rooms and the Assembly Hall. The Women's Rest Room is near the main study hall and serves many of the women as a study room, being well lighted and supplied with tables and chairs. A writing room across the hall affords a quiet room for study.

THE ASSEMBLY HALL.

This hall was entirely remodeled two years ago. It has an inclined floor, new opera seats and a fully equipped stage. The decorations are artistic in a high order, and, in fact, the hall is hardly surpassed in convenience and elegance.

EXPRESSION HALL.

Expression Hall is situated on the third floor, surrounded by four Society Halls. It is furnished with 200 opera chairs and has a well equipped stage. It is used by the Department of Expression for its class work.

ART ROOMS.

The department is rapidly outgrowing the rooms set apart for its use, but this is to be corrected by the studio that will consist of the entire third floor of the new Training School Building. However, the present rooms have good light and good equipment for work.

CLASS ROOMS.

The regular class rooms are large and well lighted and equipped with necessary equipment and apparatus for class purposes. The rooms occupied by Heads of Departments have adjacent offices for consultation.

THE TRAINING SCHOOL.

The Training School has an excellent corps of teachers and is fairly well equipped. The appropriation made by the last General Assembly for a new building for this department will enable us in the course of another year to occupy especially arranged rooms, with first class equipment in every respect. At the present time there is a good working equipment for the Kindergarten and Primary rooms and sufficient books and apparatus for good work in intermediate and grammar grades. We do not have a sufficient number of school rooms, but in the regular terms all the student teachers have some experience in the school room in management as well as imparting instruction.

MANUAL TRAINING.

The Manual Training Department occupies the second floor of the power-house building. It has rooms for Bench Work, Lathe Work and Mechanical Drawing; also rooms and equipment for the Elementary Hand Work—weaving, basketry, pottery, working in sheet metal, etc.

DOMESTIC SCIENCE AND ART.

This Department was installed last year. The equipment is of modern design and ranks among the best in this country. When the new Training School building is completed this Department will occupy four rooms on the basement floor—sewing room, millinery room, kitchen and a dining room.

THE GYMNASIUM.

The gymnasium building was constructed with a view to providing facilities for Physical Education. It has offices, consultation rooms, gymnasiums for men and for women, basket ball courts, bowling alley, running track and bath rooms. The apparatus in every department is new and of the best approved quality. It is believed that few institutions in the Middle West will afford better facilities for this department of education.

THE ATHLETIC FIELD.

The Athletic Field is on the Campus near the buildings and is not surpassed in its perfect arrangements. It was graded to a survey approved as affording the most perfect field for athletic sports. It is well kept, it is ideal for games, field days and all athletic meets.

SCHOOL PUBLICATIONS.

BULLETINS.

The Institution issues four bulletins a year.
In July, the Annual Catalog.
In October, a Department Special.
In January, The Alumni Register.
In April, The Summer School Special.

THE RHETOR.

This is the Class Annual, and is issued by the Seniors in June of each year.

Those desiring a copy of any of the bulletins should send their requests to the Registrar, Warrensburg, Mo.

STUDENT ORGANIZATIONS.

THE CHRISTIAN ASSOCIATIONS.

The students maintain two religious organizations—the Y. M. C. A. and the Y. W. C. A. These associations hold regular weekly meetings for devotional purposes, and occasional social gatherings. The meetings are a source of strength and help to young people. The associations are factors for good in the School, and the students are cordially invited to identify themselves with them. Committees of the two associations meet all trains at the beginning of the terms to assist and direct new students.

The new and elegant halls for the Christian Associations are located in the Dockery Gymnasium.

THE LITERARY SOCIETIES.

The Literary Societies, six in number—the Athenian, the Baconian and the Irving, for young men; the Campbell, the Osborne and the Periclean, for young women—are under the general control of the Faculty and the immediate supervision of the Head of the Department of Expression.

Each society possesses a hall of its own, tastefully decorated and well furnished, in which it holds its regular meetings during the school year once a week, at which time programs are rendered consisting of readings, declamations, essays, orations, debates, songs, choruses, etc. Here the students are able to secure practical drill in public deportment and address. The Head of the Department of Expression assists the several societies at different times and offers criticism on the programs. In addition to this, during the year, the societies put on classic plays of a standard order, in which the members take part. Thus a knowledge of stage deportment and of play production is gained that is invaluable.

The Literary Societies make up what is known as the Oratorical Association of the school, through which contests in oratory, debate and declamation are carried on between the societies of the school and betwen the different schools of this and other states.

In the Inter-Society Contests for 1907-8 the following were the successful contestants: In Debate, first, Dale H. Carnagey (Irving); second, J. M. McConnell (Irving); third, Zoll Calloway (Baconian). In Oratory, Agrippa Glenville Wisdom (Irving). In Declamation, Miss Jamie Morrison (Campbell).

The fourth contest in a series of annual debates with the State Normal School at Peru, Nebraska, was held May 22d, at Warrensburg, Mo. The unanimous decision of the judges was in favor of Missouri.

The splendid school spirit that is engendered in the student through the societies and the culture that comes to him through association and contact with the best minds in the student body is beyond calculation.

THE INTER-HIGH SCHOOL DECLAMATORY CONTEST.

Through the generosity of the Board of Regents, three prizes, consisting of four, three and two terms tuition, free of all fees in the Normal, were offered to all High Schools in the Second District winning first, second or third places in a Declamatory Contest. All schools were permitted to send two contestants, one boy and one girl.

The first annual contest was held in Normal Auditorium on the evening of Friday, May 8th, 1908. First place for girls was won by Minnie Pickel, of Warrensburg; first place for boys, by Frank Russell, of Warrensburg; second place for boys, by Oldham Moore, of Lee's Summit; third place for boys, by Ralph Allen, of Butler. The contest was a most successful one and it is hoped that interest awakened in public speaking will develop

each year and that all the High Schools in the District will send contestants and thus participate in this splendid form of Expression.

THE ATHLETIC ASSOCIATION.

The first Athletic Association of the Normal School was organized in 1896. It was completely reorganized in 1902. Ample provisions are made for the student body to have controlling influence in all athletic affairs. The students are taking more and more interest in the management of athletics, and they are expected to have charge of all the business, such as electing officers of teams and of associations; appointing guards, gatekeepers, etc. The Faculty athletic committee has supervision over all acts of the association pertaining to schedules, eligibility of players, financial matters, etc., guided as largely as possible by the wishes of the students themselves; for it is to the student body that the School looks for its athletic spirit and athletic success.

The past year has been one of satisfactory results in all branches of athletics. In football we made a very creditable showing, notwithstanding the fact our team was made up largely of new men. In basket-ball, our first team made a splendid record. In base-ball, we had the best team in the history of the school, winning more than seventy-five per cent of the college games. Our track and field meet was also the most successful in the history of the school. Practically all the school records were broken in both track and field events.

The outlook for next year is very hopeful for all branches of athletics, as we are now assured that a very large per cent of the men who made last year's teams will be in school again.

A plan has been effected whereby every student is enabled to become a member of the Athletic Association,

and this membership carries with it admission to all games played at home by the various Normal teams.

TENNIS CLUBS.

On a well-shaded portion of the campus are four tennis courts, which are in constant demand. This most delightful and wholesome field sport is growing in popularity with the students and an increase in the number of courts is in prospect. At the beginning of each term a new club is constitutionally organized, and a schedule of playing hours, with grouping of players according to their own selection, is posted. Thus the largest degree of utility, with the least amount of friction, is derived from the grounds. A membership fee of twenty-five cents a term is charged. The organization is wholly in the hands of the students, though it contains several members of the Faculty. The membership in the Spring term, 1907, numbered about 80, and in the Summer term 100. The present officers are, R. E. Gentry, President; Lydia A. Kinsley, Treasurer.

INTER-HIGH SCHOOL TRACK MEET.

The first annual Inter-High School Track and Field Meet for the High Schools of the Second District was held on the Normal Field Saturday, May 9th, 1908.

Seven schools were entered with a total of fifty-six competitors. California High School won the meet with Warrensburg High School a close second.

Gold, silver and bronze medals were given as first, second and third prizes respectively, to corresponding winners in athletic events. A Trophy Cup was given to the team winning the Inter-High School relay (Lee's Summit High). A Trophy Banner was presented to the school (California High), winning the Meet, to be held until won by another school.

The interest and good results of this first Meet promises widespread enthusiasm and representation from a large number of High Schools for the Meet next year.

ALUMNI ASSOCIATION.

The Alumni Association is composed of all full-course graduates of the School, and numbers at the present time one thousand and sixteen members. The "Alumni Register," published a few months ago, shows that nearly all of these graduates have become teachers in this or other states and many of them hold positions of great educational responsibility and usefulness. A large percentage of the number has devoted the entire time since graduation to educational work. Many have taken the post-graduate degree, Pd. M., in this school, or a degree in some higher institution.

The Alumni Association holds annually several functions during the Commencement season.

Some distinctive features of last Commencement were the initiating ceremonies for the incoming class and the banquet at Hotel Minnewawa.

The following officers were chosen at the annual business meeting:

Edward Beatty, '04, President.
Myrtle Osborne Lowe, '91, First Vice-President.
Leon P. Coleman, '94, Second Vice-President.
Laura Redford Johnson, '08, Treasurer.
Flora B. Dutcher, '97, Permanent Secretary.

A change in the Constitution and By-Laws now provides a committee on indorsements, empowered to investigate the professional record of any Alumnus, and issue, upon application, a certificate of indorsement under seal of the Association. It is believed that such indorsement, issued under proper restrictions, will aid worthy Alumni in securing professional promotion. The President of the Association is ex-officio chairman of this committee.

Applicants for the certificate of indorsements must pay, in addition to the annual dues, a special fee of one dollar, and if a position is secured through the help of the committee, one-half of one per cent of the first year's salary.

The Alumni Association has been a useful factor in the upbuilding of this school. Its services have been numerous and varied. But it is hoped that its influence may be made greater still. No school can accomplish great things without the aid of a loyal and enthusiastic alumni. Let us not forget the fact that it is the excellence of our work that gives reputation to our dear old Alma Mater and that her reputation is ours.

NORMAL LECTURE COURSE.

For a number of years this Institution, through its Faculty Lecture Committee, has maintained a course each year of high class lectures and entertainments. The committee has always sought to maintain a high standard of excellence by selecting for each course the highest quality of talent available on the American platform. The only motive in the maintenance of the annual Lecture Course is to offer the best educational influences to our students and the community. All surplus funds derived from the sale of tickets are expended in the improvement of the succeeding course, and in that way the course of each succeeding year has regularly become stronger and more attractive.

More and more is the Lecture Course becoming an important factor in the education and culture of our students.

NORMAL EXTENSION LECTURES.

Heavy demands have been made during the past few years upon the members of the Normal School Faculty for lectures in all parts of the State, upon such occasions as teachers' institutes, farmers' meetings, commencement exercises and college and university convocations, as well as lesser occasions. Generally the only charge that will be made for these lectures will be railroad and hotel expenses.

The members of the Faculty will respond as often as their duties will permit, but those seeking their services will be more certain of securing them if they can fix their dates for a Friday or a Saturday evening.

Those desiring to make arrangements for a lecture by a member of this faculty should write the President, indicating preference for lecture and lecturer.

EXPENSES.

FEES.

The school year is divided into four quarters, designated as the Fall, Winter, Spring and Summer Quarters, of equal length. Every student is required to pay at the beginning of each quarter, or whenever he may enter, an incidental fee of $6, or a total of $24 for the four quarters of the year. If the student desires to pay for the full year in advance, the rate is $20; for three quarters, $16; for two quarters, $11. The student is not entitled to the privileges of the class-room nor of the school generally until he presents the Treasurer's receipt for the incidental fee. This fee is not subject to refund.

In the Biological, Chemical, Physical and Agricultural Laboratories, and in the Manual Training Department, Domestic Science or Domestic Art, an additional incidental fee of fifty cents a term is charged, to pay for material. Breakage extra.

The Gymnasium fee is $1 for a year or any part of a year. Except for the use of lockers, this fee entitles the student to all gymnasium privileges, including free tickets to the athletic field for all games.

BOOKS.

Books for one year's work here would cost the student from $15 to $20; but if he desires to save the expense, he can rent his books for $1. Students renting text books are required to deposit with the Treasurer the sum of $3 to secure the proper use and safe return of the books. This amount is refunded when the books are returned in good condition.

BOARD AND ROOMS.

The School has no boarding department. Students board at private houses. There is no scarcity of accommodations within easy reach of the Normal building at reasonable prices.

Board can be obtained at rates ranging from $3.00 to $3.50 per week, including room, fuel and lights—two persons occupying one room. Those who room alone will generally have to pay a higher price.

Students who desire to board in clubs can reduce the epenses to $1.75 or $2 per week by practicing economy.

A limited number of ladies can obtain furnished rooms for self-boarding at fifty cents per week for each occupant, or $1 per week when a student rooms alone. Students availing themselves of this arrangement are expected to provide everything except furniture, mattresses, heating stove and cooking stove.

Unfurnished rooms can be rented at $1.50 to $2.50 per month, the price depending on the location.

By club boarding some students reduce the expenses for one term to $40, and the expenses for one year, not including summer school, at $110.

On the whole, it is our experience that family boarding is more satisfactory and the entire expense, including such boarding, can come within $50 a quarter, or less than $150 for the school year, three quartrs.

As a general rule it is best not to make a contract for board till after arrival in Warrensburg. The student can avail himself then of the Christian Associations' help in finding a satisfactory place; or he can call at the office of the Dean, Mrs. Mary Neet, in the Normal Building, and find assistance.

When you leave the train, look out for the committee of the Christian Associations, wearing badges. They meet all trains at the beginning of the quarters. At other times young women traveling alone will be met at the depot if the President is notified of the time of arrival.

CONDITIONS OF ADMISSION.

EDUCATIONAL:

Course I is a high school graduate course and for entrance to this course graduation from a four-year first class high school is required.

The following are admitted to the four years courses II, III, IV and V and given such classification as prescribed under conditions for Advanced Standing on pages 42, 43, 44, 45 and 46:

Graduates of reputable colleges and academies.

Graduates of high schools.

Holders of first and second grade county certificates.

To the *sub-normal course* the following are admitted without examination:

Holders of third grade certificates where the subjects have a grade of 80 or more.

Those who have completed the prescribed course in a rural or grammar school or the ninth grade of the Normal Training School.

All applicants not belonging to any of the classes named above may enter by taking the prescribed entrance examination in the common school branches.

CHARACTER.—Applicants seeking admission for the first time must submit satisfactory evidence of a good moral character. A letter from the head of the last school attended, from a county commissioner, or superintendent, or some other person well-known is sufficient.

AGE.—Applicants for admission to the Normal courses must be sixteen years of age, and to the sub-normal courses fifteen years of age.

LEGAL.—In compliance with the laws of the State, every student on entrance is required to sign the following pledge to teach:

"I hereby declare that it is my intention to follow the business of teaching in the public schools of this State,

and that I voluntarily enroll myself as a student in the State Normal School at Warrensburg for the purpose of preparing for that work."

HOW TO ENTER THE SCHOOL.

To assist new students who need to understand our system of matriculation, the following suggestions are offered:

1. Pay fees and deposit money for text-books at Treasurer's office in Normal Building, first week of each quarter and later in Citizens Bank, North Holden street. (Hours, from 9 a. m. to 4 p. m.)

2. Obtain Classification Card and copy of daily program at office of Classification Committee in Room 3A, or in President's office.

3. Study the daily program, with the assistance of some member of the Classification Committee, and decide upon the studies desired.

4. Take Classification Card to the head of each department in which you wish to take work, and ask for his signature.

5. Present Classification Card (thus signed) to the classification Committee in Room 3A, for approval of program arranged.

6. Obtain registration blanks in the office of the Registrar, and fill out with information asked.

7. Present Classification Card (approved), receipts for fees, and registration blanks to Registrar.

8. Take Program Card to Library for text-books.

GENERAL SUGGESTIONS.

The beginning of a quarter is the best time for entrance. Students are admited at other times, but must accommodate themselves to the conditions of classes at the time of entrance.

The city residence of every student is kept on record in the office of the Registrar. In case of change, the fact should be reported at once.

While successful vaccination is not made a requirement, it is recommended that students be vaccinated by their family physicians sometime before leaving home.

All wraps, overshoes, umbrellas, etc., should be plainly marked by their owners as a means of identification.

Students are requested to refrain from trying to pursue too many studies at one time and required to refrain from taking too few.

CERTIFICATION AND GRADUATION.

Candidates for the "Regents' Certificate" are required to attend at least two terms, and those wishing to graduate from the full course are required to be in attendance at least nine months. All candidates must have good moral character, and in scholarship a standing of "good" or "excellent" in at least one-half of their subjects.

For the "Regents' Certificate," the first two years of any one of the courses of study are required, together with one quarter of teaching in the training school.

For the Diploma, four years of work are required as outlined in regular courses of study.

The student may elect any one of the several courses given; but, having elected a course, he is expected to finish the one elected.

SPECIAL EXAMINATIONS are applicable to academic subjects only and obtained by consent of the heads of the departments concerned.

ADVANCED STANDING.—Persons desiring to have grades accepted should apply in person or by letter to the chairman of the Committee on Advanced standing and graduation, asking that blanks be sent to the authorities of the school in which the grades were made.

Students who present certificates of standing from any of the colleges of the College Union, the School of Mines, or a State Normal School, will be credited with such subjects as are completed in these schools. Graduates of the colleges of the College Union and the School of Mines, may receive the Normal Diploma upon the completion of four units, three of which must be pedagogical.

In estimating credits from other schools, we consider any one of our regular four years' courses as equivalent

to 18 units (a "unit" being thirty-six weeks' work, five days in the week, forty-five minute recitations in one subject, or an equivalent amount of work in two or more subjects).

Graduates of approved, first-class, four-year high schools may be given credit for ten units on the regular Normal Course, and such students will follow Course I of the regular courses.

Graduates of approved, second-class high schools may be given credit for seven units on the regular Normal Course; graduates of approved third-class two-year high schools may be given credit for four units on the regular Normal Course.

Students who are given credit for less than ten units, will follow one of the Courses II, III, IV, V; the adjustment of the course elected to the work already done being under the direction of the Committee on Classification.

The classification of high schools is that of the State Superintendent, which provides that "No school shall be classed as a high school of the first class which does not maintain a four-years' course of standard work in English, mathematics, science and history for a quarter of at least nine months in the year, and which does not employ the entire time of at least three approved teachers in high school work; that no school shall be classed as a high school of the second class which does not maintain a three-years' course of standard work in English, mathematics, science and history for a quarter of at least nine months in the year and which does not employ the entire time of at least two approved teachers in high school work; that no school shall be classed as a high school of the third class which does not maintain a two-years' course of standard work in English, mathematics, science and history for a quarter of at least eight months in the year and which does not employ the entire time of at least one approved teacher in high school work."

Class honors are based on the average of all grades made by the student, and those receiving first honors will have public mention on Commencement Day.

DEGREES.

The following degrees are now conferred by this school:

1. Bachelor of Pedagogy (Pd. B.), upon the completion of any of the full four-year courses.

2. Master of Pedagogy (Pd. M.), upon the completion, in addition to the requirements for the Bachelor of Pedagogy, of a major subject of two units and two minor subjects of one unit each; provided that one of the four units must be pedagogical.

3. Bachelor of Arts (A. B.), upon the completion, in addition to the requirements for the Bachelor of Pedagogy, of eight units of work, four of which must be devoted to a major subject and two allied minors. The remaining four units are elective, subject to the approval of the President of the school and the professor in charge of the student's major subject.

LEGAL VALUE OF THE CERTIFICATE AND THE DIPLOMA.

The Regents' Certificate entitles the holder to teach in any of the public schools of the State, without further examination, for a period of two years.

The Diploma entitles the holder to teach in any of the public schools of the State, without further examination, for life.

COURSES OF STUDY.

SUB-NORMAL COURSE.

ARITHMETIC.—One or two terms.
ALGEBRA (for beginners).—One of two terms.
ENGLISH GRAMMAR.—One or two terms.
GEOGRAPHY.—One of two terms.
PHYSIOLOGY.—One or two terms.
UNITED STATES HISTORY.—One or two terms.
CIVICS.—One term.
AMERICAN CLASSICS.—One term.

Sections will be organized in the above-named subjects designated as "one or two terms," so that the pupils may finish in one term or two terms, according to their advancement and ability. Those who have finished a regularly approved course of study in the rural schools, or who have made a grade of 85 per cent on examination for a teacher's certificate, may classify in the one term class of the subject in question. All students who do not present credits in the sub-Normal subjects from a good high school will be required to take them in this Institute.

REGULAR COURSES.

Each student will elect and follow one of the courses outlined below. Each course leads to the degre of Pd. B.

Students wishing to do their major work in some particular line, should choose the courses as follows:

Course II for English and History.
Course III for Latin.
Course IV for Modern Languages.
Course V for Science and Mathematics.

Students desiring to specialize in any professional or academic subject (except science) must elect such subject as a major and the electives in the course followed

are to be taken under the direction of the Head of the Department.

Persons preparing to teach Science must elect two years of one Science as a major and one year of each of the other three sciences.

COURSE I.

HIGH SCHOOL GRADUATE COURSE.

JUNIOR YEAR.

Full Quarter.	Winter Quarter.	Spring Quarter.
Ele. Psychology.	General Method.	Adv. Psychology.
*Science.	Science.	Science.
Advanced American or Advanced European History.	Advanced American or Advanced European History.	School Management.
College Algebra.	College Algebra.	Special Methods of H. S. Teaching.

SENIOR YEAR.

Teaching.	Teaching.	Teaching.
Elective.	Elective.	History of Education.
Elective.	Elective.	Elective.
English.	English.	Elective.

ELECTIVES.

Latin Mathematics, History, English, Science, Economics, Advanced Phychology and Pedagogy, Kindergarten Theory, Modern Languages.

Specials. (As much as 6 quarters of Specials may be elected; but this will count as only one unit toward graduation.)

SPECIALS include Drawing, Manual Training, Music, Domestic Science and Art, Dramatic Expression and Speech Arts, and Physical Culture.

*This year of Science is to be selected for the student by the Committee on Classification in the light of his past work and his future needs.

COURSE II.

FRESHMAN YEAR.

Fall Quarter.	Winter Quarter.	Spring Quarter.
Freshman English.	Freshman English.	Freshman English.
Oriental History.	Greek History.	Roman History.
Algebra.	Algebra.	School Management.
Agriculture.	Agriculture.	Physiography.
Specials.	Specials.	Specials.

SOPHOMORE YEAR.

Sophomore English.	American Literature.	American Literature.
Biology.	Biology.	Ele. Psychology.
Mediaeval History.	Modern History.	Biology.
Plane Geometry.	Plane Geometry.	Modern History.
Specials.	Specials.	Specials.

JUNIOR YEAR.

Composition.	History of English Literature.	History of English Literature.
Advanced Psychology.	General Method.	Special Methods, or H. S. Teaching.
English History.	English History.	History and Philosophy of Education.
Solid Geometry.	College Algebra.	College Algebra.

SENIOR YEAR.

Teaching.	Teaching.	Teaching.
Elective.	Elective.	Elective.
Elective.	Elective.	Elective.
Elective.	Elective.	Elective.

ELECTIVES.

(The figure after each subject indicates the number of quarters.)

ENGLISH—History of the English Language (1), Shakespeare (1), Milton (1), Victorian Poets (1), American Poets (1), Principles of Criticism (1), Principles of Language (1), The Novel (2), Browning (1).

HISTORY—Adv. American (3), Adv. European (3), Constitutional History of England (1).

MATHEMATICS—Pl. Trigonometry (1), Analytic Geometry (2), Surveying (1), Philosophy of Arithmetic (1).

SCIENCE—Physics (3), Chemistry (3), Adv. Biology (3), Special Hygiene (1), Method in Geography (1).

PEDAGOGICAL COURSES—Educational Psychology (1), Supervision (1), Hist. of Education in U. S. (1), Adv. Primary Methods, Kindergarten Theory (3).

POLITICAL SCIENCE—Economics (3).

PHILOSOPHY—Ethics (1), Logic (1).

SPECIALS—(2 to 6). As much as 6 quarters of Specials may be elected; but this will count as only one unit toward graduation.

COURSE III.

FRESHMAN YEAR.

Fall Quarter.	Winter Quarter.	Spring Quarter.
Freshman English.	Freshman English.	Freshman English.
Oriental History.	Greek History.	Roman History.
Algebra.	Algebra.	School Management.
Latin.	Latin.	Latin.
Specials.	Specials.	Specials.

SOPHOMORE YEAR.

Sophomore English.	American Literature.	American Literature.
Biology, Agriculture or Nature Study.	Biology, Agriculture or Nature Study.	Biology or Physiography or Nature Study.
Plane Geometry.	Plane Geometry.	Latin.
Latin.	Latin.	Ele. Psychology.
Specials.	Specials.	*Specials.

JUNIOR YEAR.

Latin.	Latin.	Latin.
Mediaeval History or Chemistry or Physics.	Modern History or Chemistry or Physics.	Modern History or Chemistry or Physics.
College Algebra.	College Algebra.	Solid Geometry.
Advanced Psychology.	General Method.	Special Methods or H. S. Teaching.

SENIOR YEAR.

Teaching.	Teaching.	Teaching.
Elective.	Elective.	History and Philosophy of Education.
Elective.	Elective.	Elective.
Elective.	Elective.	Elective.

*One term of elective may be taken in place of the two terms of specials.

ELECTIVES.

ENGLISH—Courses 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 and 16.

HISTORY—English History (2), Advanced European History (3), Advanced American History (3), Constitutional History of England (1).

MATHEMATICS—Pl. Trigonometry (1), Analytic Geometry (2), Surveying (1), Phil. of Arithmetic (1).

SCIENCE—Physics (3), Chemistry (3), Biology (3), Agriculture (2), Special Hygiene (1), Method in Geography (1).

PEDAGOGICAL COURSES—Educational Psychology (1), Supervision (1), History of Education in U. S. (1), Adv. Primary Methods, Kindergarten Theory (3).

POLITICAL SCIENCE—Economics (3).

PHILOSOPHY—Logic (1), Ethics (1).

SPECIALS—(2 to 6).

GREEK—(6).

COURSE IV.

FRESHMAN YEAR.

Fall Quarter.	Winter Quarter.	Spring Quarter.
Freshman English.	Freshman English.	Freshman English.
Oriental History.	Greek History.	Roman History.
German or French.	German or French.	German or French.
Algebra.	Algebra.	School Management.
Specials.	Specials.	Specials.

SOPHOMORE YEAR.

Sophomore English.	American Literature.	American Literature.
Biology, Agriculture or Nature Study.	Biology, Agriculture or Nature Study.	Biology or Physiography, or Nature Study.
German or French.	German or French.	German or French.
Plane Geometry.	Plane Geometry.	Elementary Psychology.
Specials.	Specials.	Specials.

JUNIOR YEAR.

Advanced Psychology.	General Method.	Special Methods or H. S. Teaching.
Mediaeval History.	Modern History.	Modern History.
Solid Geometry.	College Algebra.	College Algebra.
Elective.	Elective.	Elective.
		Elective.

SENIOR YEAR.

Teaching.	Teaching.	Teaching.
History and Philosophy of Education.	Elective.	Elective.
Chemistry or Physics.	Chemistry or Physics.	Chemistry or Physics.
Elective.	Elective.	Elective.

ELECTIVES.

ANCIENT AND MODERN LANGUAGES—Junior German (3), French (6), Junior Latin (3).

MATHEMATICS—Pl. Trigonometry (1), Analytic Geometry (2), Surveying (1), Philosophy of Arithmetic (1).

SCIENCE—Physics (3), Chemistry (3), Biology (3), Agriculture (2), Special Hygiene (1), Method in Geography.

ENGLISH—Courses 7, 8, 9, 10, 11, 12, 13, 14, 15 and 16.

HISTORY—English History (2), Advanced European History (3), Advanced American History (3), Constitutional History of England (1).

PEDAGOGICAL COURSES—Educational Psychology (1), Supervision (1), Kindergarten Theory (3), History of Education in U. S. (1), Adv. Primary Methods.

POLITICAL SCIENCE—Economics (3).

PHILOSOPHY—Ethics (1), Logic (1).

SPECIALS—(2 to 6).

COURSE V.

FRESHMAN YEAR.

Fall Quarter.	Winter Quarter.	Spring Quarter.
Freshman English.	Freshman English.	Freshman English.
Oriental History.	Greek History.	Roman History.
Agriculture.	Agriculture.	Physiography.
Algebra.	Algebra.	School Management.
Specials.	Specials.	Specials.

SOPHOMORE YEAR.

Sophomore English.	American Literature.	American Literature.
Biology.	Biology.	Biology.
Mediaeval History.	Modern History.	Modern History.
Plane Geometry.	Plane Geometry.	Elementary Psychology.
Specials.	Specials.	Specials.

JUNIOR YEAR.

Chemistry or Physics.	Chemistry or Physics.	Special Methods or H. S. Teaching.
Advanced Psychology.	General Method.	College Algebra.
Solid Geometry.	College Algebra.	Elective.
Elective.	Elective.	Elective.
	Chemistry or Physics.	

SENIOR YEAR.

Teaching.	Teaching.	Teaching.
History and Philosophy of Education.	Elective.	Elective.
Elective.	Elective.	Elective.
Elective.	Elective.	Elective.

ELECTIVES.

MATHEMATICS—Pl. Trigonometry (1, Analytic Geometry (2), Surveying (1), Calculus (2).

SCIENCE—Physics (3 or 6), Chemistry (3 or 6), Biology (3), Special Hygiene (1), Method in Geography.

ENGLISH—Courses 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 and 16.

HISTORY—English History (2), Advanced European History (3), Advanced American History (3), Constitutional History of England (1).

PEDAGOGICAL COURSES—Educational Psychology (1), Supervision (1), History of Education in U. S. (1), Kindergarten Theory (3), Adv. Primary Methods.

ANCIENT AND MODERN LANGUAGES—Latin (6), German (6), French (6).

POLITICAL SCIENCE—Economics (3).

PHILOSOPHY—Ethics (1), Logic (1).

SPECIALS—(2 to 6).

COURSE VI.—KINDERGARTEN.

Students who take this course may select Freshman and Sophomore work from Courses II, III, IV, or V.

JUNIOR YEAR.

Fall Quarter.	Winter Quarter.	Spring Quarter.
Advanced Psychology.	Freehand Drawing.	Composition.
English History.	General Method.	Elective.
Solid Geometry.	English History.	College Algebra.
Kindergarten Theory, Jr.	College Algebra.	Kindergarten Theory, Jr.
	Kindergarten Theory, Jr.	

SENIOR YEAR.

Kindergarten Teaching.	Kindergarten Teaching.	Kindergarten Teaching.
Elective.	Elective.	Elective.
Senior English.	Principles of Literary Criticism.	Primary Teaching.
Kindergarten Theory, Advanced.	Kindergarten Theory, Advanced.	Kindergarten Theory, Advanced.

COURSE VII.—MANUAL TRAINING.

SPECIAL MANUAL TRAINING COURSE.

Students taking this course may select Freshman and Sophomore work from either Courses II or V.

JUNIOR YEAR.

Fall Quarter.	Winter Quarter.	Spring Quarter.
Freehand Drawing.	Free-hand Drawing.	Mechanical Drawing.
Paper and Cardboard Work.	Elementary Wood Work.	Freehand Drawing and Manual Training Design.
Thin Wood Construction.	Bent Iron and Sheet Metal.	Clay Modeling and Pottery.
Elementary Wood Working.	Weaving and Basketry.	Manual Training Materials and Methods.
Psychology.	History of Manual Training.	Wood Working.
Literature of Manual Training.		

SENIOR YEAR.

Fall Quarter.	Winter Quarter.	Spring Quarter.
Mechanical Drawing.	Mechanical Drawing.	Wood Working.
Cabinet Making.	Cabinet Making.	Wood Turning.
Wood Turning.	Wood Turning.	Specializing in the Arts and Crafts.
Observation and Practice Teaching.	Manual Training Method.	Organization and Administration of Manual Training.
	Practice Teaching.	Applied Designs.
		Practice Teaching.

COURSE VIII.—SPECIAL PRIMARY COURSE.

Students wishing to take this course may select the Freshman and Sophomore work of Courses II, IV or V. Adjustments will be made in the case of students who enter with ten units of advanced standing.

JUNIOR YEAR.

Fall Quarter.	Winter Quarter.	Spring Quarter.
Adv. Psychology.	General Method.	Primary Method.
Kindergarten Theory, Jr.	Kindergarten Theory, Jr.	Kindergarten Theory, Jr.
Masterpieces.	Masterpieces.	Prin. of Literary Criticism.
Philosophy of Arith.	Solid Geometry.	History of Education.

SENIOR YEAR.

Fall Quarter.	Winter Quarter.	Spring Quarter.
Primary Method, 2-3.	Educating Psychology.	Elective.
Teaching.	Teaching.	Teaching.
Elective.	Elective.	Elective.
Primary Physical Culture.	Elective.	Elective.

COURSE IX.—DOMESTIC SCIENCE AND ART.

Students taking this course may select Freshman and Sophomore work from either Courses II, III, IV or V.

JUNIOR YEAR.

Fall Quarter.	Winter Quarter.	Spring Quarter.
General Methods.	History of Education.	Special Methods.
Hand Sewing.	Hand Sewing.	Hand Sewing.
Millinery.	Cooking.	Millinery.
Chemistry.	Chemistry.	Chemistry.

SENIOR YEAR.

Machine Sewing.	Machine Sewing.	Machine Sewing.
Cooking.	Cooking.	Cooking.
Textiles.	Home Nursing.	Household Economics.
Embroidery.	Design.	Embroidery.
Observation and Practice Teaching.	Observation and Practice Teaching.	Observation and Practice Teaching.

COURSES X AND XI.—GRADUATE WORK.

Recognizing the increased need of additional and advanced education for teachers, this school offers two graduate courses. One of one year, leading to the degree of Master of Pedagogy, and one of two years, leading to the degree of Bachelor of Arts. This graduate work is intended to be specializing in character and all of it of college rank. The student who takes these courses is expected to know what High School department or what special kind of supervision work he will follow; knowing this, he must chose a major subject and two minor to which he must devote all his time in the Master of Pedagogy Course and at least half his time in the Bachelor of Arts Course.

The work offered by each department from which selection for these courses may be made is indicated under Departments of Instruction.

DEPARTMENTS OF INSTRUCTION.

COURSES IN PSYCHOLOGY.

DR. MCALLISTER.

1. ELEMENTARY PSYCHOLOGY.—*One Quarter.* Should precede Training School Work. This course is intended to give the student a general view of the processes by which we come to know and adjust ourselves to the world of objects. The physicology of the nervous system and the sense organs is studied in their relation to mental phenomena. A number of models are used for this work.

The course is based upon Titchener's Primer of Psychology. This is supplemnted by lectures and demonstrations with apparatus.

2. ADVANCED PSYCHOLOGY.—*One Quarter.* Presupposes Course I, or its equivalent. This course is intended to enlarge the view obtained in the Elementary Course. Emphasis is placed upon the relations of the fundamental principles of mental activity to the practical school work. Angel's Psychology will be used to furnish a basis for the class discussions. The Library is well supplied with reference works.

3. EDUCATIONAL PSYCHOLOGY.—*One Quarter.* Presupposes Course 2, or its equivalent. This is a course of lectures, demonstrations and reports, dealing with experimental method as applied to educational problems. The class will be required to familiarize themselves with Kirkpatrick, Fundamentals of Child Study, Thorndike, Educational Psychology, and Rowe, Physical Nature of the Child, in addition to preparing reports on Monographs and the current Educational literature.

PSYCHOLOGY.—*For A. B. Degree.* Elementary Psychology, one quarter; Advanced Psychology, one quarter and Educational Psychology, one quarter.

DEPARTMENT OF EDUCATION.

PEDAGOGY.

MR. PHILLIPS.

1. SCHOOL MANAGEMENT.—*Freshman.* Precedes Training School work. This course includes a thorough study of the following topics:

(a) The Teacher—his qualifications, responsibilities and duties.

(b) School Grounds, Buildings and Appliances.

(c) School Organization—entering the field, the first day, setting the school to work, the daily program, the course of study, classification, grading and promoting in rural and city schools.

(d) School Employments—study, recitations, intermissions and recreations, tests and examinations.

(e) School Government and Discipline.

Text Books: Bagley's Classroom Management, Seeley's A New School Management, Dutton's School Management, Missouri Schol Law,. Supplementary texts: The School Managements of Raub, White, Baldwin, Tompkins; Shaw's School Hygiene, the Reports of Missouri Puglic Schools, of the U. S. Commissioner of Education, and of the National Educational Association.

2. PRINCIPLES OF TEACHING.—Junior. Precedes Senior Work in Training School. This course considers the essential general principles underlying and determining the whole educative process. The processes by which the child comes into the possession of knowledge and acquires ability and skill in the use of it, are carefully traced and studied in detail. The teacher's part in selecting, arranging and teaching subject-matter in the

most efficient and economic way is the large topic in this course.

The applications of the general principles of method are shown by means of model recitations from the Normal and Training School classes and in the formation of written plans for teaching topics in the common branches.

A course in Elementary Psychology is required for admission to this course.

Text Books: McMurry's Elements of General Method and Method of Recitation; DeGarmo's Essentials of Method, and Thorndike's Principles of Teaching.

3. SPECIAL METHODS.—*Junior.* This course will consider the content, aims, materials and methods in each of the leading subjects in the common schools. Special attention will be given to the work in elementary grades. This course should be preceded by Course 2.

4. THEORY AND PRACTICE IN HIGH SCHOOL TEACHING.—*Junior or Graduate.* This course will consider the aims and methods of High School teaching, also the course of study for the various classes of High Schools.

The student will do individual work in the study and development of the function, content and method of high school subjects.

5. SUPERVISION OF INSTRUCTION.—*Graduate.* To get the proper point of view for the observation and criticism of instruction, the first part of the course will be devoted to the study of the principles and aims of education. The remainder will be devoted to observation and criticism of lessons as taught in the Training School and Normal. The course is open to Principals, Superintendents and others preparing for the work of Supervision.

6. SCHOOL ADMINISTRATION.—*Graduate Course.* This course deals with the following topics: (7) The Aims and Meaning of Education; (2) the School board; (3) Location and Construction of School Buildings; (4)

the Principal and Special Supervisors; (5) the Superintendent; (6) the School and the Community. The principal books used are Chancellor's "Our Schools," Reports of U. S. Commissioner of Education, of Missouri Public Schools and of the National Educational Association; Gilbert's "The School and Its Life;" Gordy's "A Broader Elementary Education;" Dewey's "The School and Society;" Volumes of Education, Educational Review, and The School Review; Shaw and Newsholme on School Hygiene.

NOTE—Courses 4, 5, and 6 may be used for advanced degrees.

II. HISTORY AND PHILOSOPHY OF EDUCATION.

1. HISTORY OF EDUCATION—*Senior.* This course embraces a critical study of the educational influences, theories and systems of the past and present.

Special emphasis will be put upon the movements and principles underlying modern education, and a careful analysis will be made of the aims of modern educational systems.

Monroe's "Text Book in the History of Education" will be the basis for the course and special study will be made of the great reformers, such as Rosseau, Froebel, Pestalozzi, Sturm, and Horace Mann.

2. MODERN SCHOOL SYSTEMS—*Graduate Course.* The course will offer a somewhat detailed study of primary, secondary, higher, and professional education in Germany, France, England, and the United States. A brief historical study will be made of each of the systems, but the larger emphasis will be put upon a comparative study of these systems as they are now working, with some little attention to the marked educational tendencies of each.

3. SOCIOLOGY—*Senior or Graduate.* This course will consist of lectures, recitations, and reports, and in a general way will consider the origin and nature of society,

and the fundamental social problems. Among those considered will be the family, the church, the state, the social aspects of industrial organizations, and the social functions of the school.

4. ETHICS—*Senior or Graduate.* The course consists of three parts. First, a brief historical survey of the ethical teachings of a few of the world's greatest philosophical thinkers; second, starting from psychology, the facts of the moral nature are considered, and ideals of conduct and character are discussed; third, the work of the teacher in this field is examined, and the way in which different subjects of the curriculum may contribute toward moral development is considered.

5. LOGIC—*Senior or Graduate.* This course is designed for those interested in argumentation or debate, and includes an examination of some of the masterpieces of argumentation from the point of view of logical structure, and other principles. It includes also a careful study of the thorough processes of conception, judgment, and reasoning. Practice work in the construction and arrangement of arguments will be required throughout the course.

NOTE.—Courses 2, 3, 4, and 5, may be used for advanced degrees.

THE TRAINING SCHOOL.

MISS GEORGE.

REQUIRED FOR TEACHING IN THE ELEMENTARY COURSE.—(1) School Management; (2) Elementary Pschology; (3) Attendance at the regular Monday afternoon Student Teachers' Meeting during the quarter just preceding teaching.

REQUIRED FOR TEACHING IN THE ADVANCED COURSE —(1) School Management; (2) Elementary Psychology; (3) Principles of Teaching.

Exception—Those students who enter from schools in the college union and who can fulfill the requirements for a Diploma in one year of nine months, are permitted to teach the first quarter, providing they take a course in the Principles of Teaching at the same time.

The Training School includes eight grades arranged in four departments: Kindergarten, Primary, Intermediate and grammar, and one year of High School work. Each department is in charge of a principal, assisted by the Superintendent of the Training School and members of the Normal Faculty.

Two kinds of work are carried on, observation and teaching.

All Senior students are required to teach one period daily for nine months, handling classes in at least two departments. Candidates for Regent's Certificate are required to handle classes for one quarter, one period daily. The teaching required for the Certificate is in addition to the ten units required under the regular course, and under no conditions is it accepted for the teaching required in the Senior course.

For one period a week during the entire year, illustrative lessons are taught by the principals or the Superintendent. All Seniors handling classes in the Training School are required to be present throughout their entire period of teaching, and all candidates for Certificates are required to be present *during the quarter just preceding their actual teaching,* and also during the quarter in which they handle classes.

Each student-teacher is wholly responsible for the entire management and progress of his class, with the privilege of referring to the Principal of the department or to the Superintendent at any time for assistance or advice. The independence and originality of the student-teacher is in no way curtailed, but rather, continually encouraged.

A course of study has been prepared for the Train-

ing School, subject to change from time to time to meet the demands of the school and the advancement of pedagogical thought. Student-teachers are expected to familiarize themselves with this outline. They also prepare daily plans for the lessons to be taught. These plans are criticised and discussed by the principals and others in charge of the work. The teaching of the students is closely supervised and constant attention is given to the development of teaching power. The main purpose of the work in the Training School is to aid the student-teacher to a clearer understanding of the fundamental pedagogical principles of the best educational thought of today, and to give him an opportunity to gain skill in their practical application. Under these conditions, the child is always the center of thought and his interests are paramount.

The number of children in the Training School is limited at present to 250, owing to lack of accommodations for a larger number. Tuition is free. All work done in the ninth grade is accepted for sub-Normal or Freshman work in the regular Normal department.

Teachers who wish to prepare themselves for a particular subject, or a special department, are given opportunities to do so. Through the actual handling of classes, planning of work, observation of skillful teaching, suggestions and criticisms, the inexperienced teacher gains confidence and power. For the experienced teacher, the Training School affords an opportunity to get into touch with the best educational methods for special subjects, and for the conscious application of psychological principles. The experienced teacher who wishes to become an "artist" can find here special training in the technique of teaching.

KINDERGARTEN.

MISS LYFORD.

The specialization in Kindergarten assumes two phases: First, the study of the theory and principles underlying the Kindergarten itself and their growth and development in particular lines; and, second, the practical handling of classes of children in accordance with the theoretical discussions.

1. Requirements for Entrance.—The first, i. e., Kindergarten Theory, represents two units of work, done preferably in the Junior and Senior years, but pre-supposing, at least, the completion of the course in Elementary Psychology. Full elective credit is given for each unit of Kindergarten Theory completed. (Se Kindergarten Course.)

I. KINDERGARTEN THEORY.—The study of Kindergarten Theory is based upon the Froebelian system and principles, though much care is taken to investigate their modern adaptation and interpretation.

A. JUNIOR KINDERGARTEN THEORY.—This course consists of the following lines of work:

(a) A study of Froebel's Mother Play Book, to familiarize the student with its content and origin.

(b) A study of the Gifts, one to six inclusive, with much original application and combination.

(c) A study of the Occupations of sewing, drawing, weaving, free-hand cutting, folding and cutting for re-arrangement, both with the so-called Kindergarten Material, and as related to "Primary Manual Training."

(d) The study and re-telling of stories suitable for children of Kindergarten age; training in selection of such stories; and the writing of original stories along given lines.

(e) Reading and discussion of Harrison's "Study of Child Nature" and portions of Wiggin & Smith's "Republic of Childhood."

B. SENIOR KINDERGARTEN THEORY.—This course consists of the following:

(a) Discussion of principles embodied in special Mother Play Songs, with wide ethical application. Students are required to write an abstract of each song studied, with illustrations.

(b) A study of Occupations of peas-work, modeling, sand-table work, and construction from miscellaneous material.

(c) The making out, by each student, of an original, suggestive program of work for each day, with special emphasis on the unity and correlation of the subjects, and on the probable effects on the children. This program is handed in once a week for criticism.

(d) Continuation of discussion of practical work, including such topics as room-decoration, discipline, pets and their care, co-operation of the children, etc.

(e) A study of remaining Gifts.

(f) Reading and discussion of the following books and other parallel writings:
"Education of Man," Froebel.
"Froebel's Educational Ideas," Hughes.
"Symbolic Education," Blow.

This includes also discussions as to the relation of the Kindergarten to education as a whole.

MATHEMATICS.

MR. SCARBOROUGH.

IN COURSE I.—High School Graduates who have already taken Trigonometry, may substitute Analytic Geometry for College Algebra. Those desiring a full year's work in Mathematics should arrange their work as follows:

JUNIOR YEAR.

College Algebra (½) or Trignometry.
Analytic Geometry (½).
Analytic Geometry (2-2).

Calculus and Surveying may be elected as a unit in the Senior year.

Trigonometry, Surveying and Philosophy of Arithmetic may be elected as one unit in the Junior year, leaving College Algebra and Analytic Geometry until the Senior.

STUDENTS IN COURSES II-V.—Pupils desiring a unit of Mathematics in the Senior year should elect the subjects as follows:

SENIOR YEAR.

Pl. Trigonometry.
Analytic Geometry (½).
Analytic Geometry (2-2).

Students following Course V will find it more convenient to take Solid Geometry during the last quarter of the Sophomore year. This can be done by leaving until the Junior year one of the other subjects mentioned in the Sophomore; then Plane Trigonometry should be elected during the fall term of the Junior.

Analytic Geometry ½ may be substituted for College Algebra 2-2, provided the second half of Analytic Geometry is desired.

COURSES OFFERED.

1. ARITHMETIC.—One quarter, or two quarters.

2. ELEMENTARY ALGEBRA. — Sub - Normal. Two quarters.

This course is designed for beginners in the subject.

3. ELEMENTARY ALGEBRA.—Freshman. Two quarters.

This course is a continuation of Course 2, and includes all the work required in this subject for the two years' certificate.

4. PLANE GEOMETRY.—Two quarters.

Students are expected to complete Courses 2 and 3 before taking this course. Special attention will be given to the solution of original problems.

5. SOLID GEOMETRY.—One quarter.

This course may be taken during the last quarter of the Sophomore, or during the Junior year.

6. PLANE TRIGONOMETRY.—One quarter.

Special atention will be given to the applications of the subject to problems in Physics, Mechanics and Surveying.

7. PRACTICAL SURVEYING.—One quarter.

Plane Trigonometry is required before entering this course. Much field work with the compass, the level, and the transit will be done. The department is equipped with instruments of the best make.

8. COLLEGE ALGEBRA.—Two quarters.

This course is designed for Juniors and Seniors. After a brief discussion of the fundamental principles of the subject, the more advanced topics will be taken up.

9. ANALYTIC GEOMETRY.—Two quarters.

The main purpose of this course is to give the pupil the geometrical interpretation of Algebra, so that he may

be the better prepared to teach the subject in the high schools. Unless the teacher has had a course in Analytic Geometry, he is not able to appreciate the true meaning of the graph in elementary Algebra.

Pupils are expected to have some knowledge of Plane Trigonometry before taking up this subject.

10. CALCULUS.—Two quarters.

Analytic Geometry is a pre-requisite. The course will continue for two quarters, and will include both Differential and Integral Calculus.

11. PHILOSOPHY OF ARITHMETIC (Junior).

NOTE.—Courses 6, 7, 9 and 10 may be counted as advanced work leading to the degree of A. B.

ENGLISH LANGUAGE AND LITERATURE.

MR. COULTER.

1. SUB-NORMAL.—Two Quarters.

This is a course in literature, composition and grammatical analysis. The reading is from Irving, Longfellow, Dickens, Franklin, Scott and Goldsmith. In the composition work, emphasis is placed upon the handling of material in brief narrative form.

The work in analysis is done in connection with the themes, and is intended to show the student his weaknesses in expression, and effective methods of correction.

2. SUB-NORMAL AMERICAN CLASSICS.—One quarter.

Course 1 is pre-requisite. The primary aim in this course is to improve the student's power of getting thought from the printed page. Weekly themes are required.

3. FRESHMAN LITERATURE, ON COMPOSITION, AND RHETORIC.—Three Quarters.

Reading of four to six authors each term. Narrative, descriptive and expository devices studied. Themes in

the form of story, description and criticism of authors read.

4. SOPHOMORE—EXPOSITION AND ARGUMENTATION. —One Quarter.

Reading from Burke, Carlyle, Emerson, Macaulay and Webster. Drill in brief making, and in the writing of criticisms and debates.

5. AMERICAN LITERATURE.—Two Quarters.

Courses 1-4, pre-requisite. This course presents the American writers not only as artists and producers of literature, but also as thinkers and leaders of thought in their times. It is an introduction to the history of the development of culture in America.

6. HISTORY OF THE ENGLISH LANGUAGE. — One Quarter. (Junior and Senior.)

This course presents the origin and development of the English language. Some attention is given to historical grammar. Illustrative selections from Chaucer, Spenser and the King James Version of the Bible are read.

7. THE HISTORY OF ENGLISH LITERATURE.—Two Quarters. (Junior and Senior.)

Course 5 pre-requisite. This course presents a general view of the development of English literary types and ideals. Special attention is given to the characteristics of the four periods of notable activity which center near the years 1400, 1600, 1700 and 1800.

8. SHAKESPEARE.—One Quarter. (Junior and Senior.

Course 7 pre-requisite. Intensive study of a few plays, with wide reading.

9. MILTON AND THE CAROLINE POETS.—One Quarter. (Junior and Senior.)

Course 7 pre-requisite.

10. VICTORIAN POETS.—One Quarter. (Junior and Senior.)

A close study of the characteristics of the literary movement which centers around the middle of the nineteenth century.

11. AMERICAN POETS.—One Quarter. (Junior and Senior.)

Course 5 pre-requisite. This course is intended to supplement the work of Course 5, and to give thorough and accurate knowledge of the greater American poets.

12. PRINCIPLES OF CRITICISM.—One Quarter.

Required for admission to this course, Course 7 and one of the following: 8, 9, 10, or 11.

13. PRINCIPLES OF LANGUAGE.—One Quarter.

Open to Juniors and Seniors and to experienced teachers of English. It is the aim in this course to present the principles of Language Analysis, and to give the student sufficient mastery of them to be independent of text books. Some attention is given to the pedagogy of grammar.

14. COMPOSITION.—One Quarter. (Open to Juniors and Seniors.)

Required for those students whose composition is lacking in form or accuracy before a grade is given in any of the literature courses.

SPECIAL AND GRADUATE COURSES.

Courses 8, 9, 10 and 12 may be elected for credit by students working for an advanced degree.

15. THE ENGLISH NOVEL.—Two Quarters.

The terms may be elected separately. The course gives a complete view of English prose fiction. The work of the first term closes with Scott. The second term presents the nineteenth century novel after Scott.

16. BROWNING.—One Quarter.

HISTORY.

MR. DEMAND.

1. United States History.—Larned's History is used as text. Special attention is paid to institutional development. Reference books are consulted with that aim in view.

2. Ancient History.—This course includes Oriental, Greek and Roman, and follows th text-book of Myer. Note-book work is done along the line of Institutional Development, Enduring Remains, etc., from outside reading.

3. Mediaeval and Modern History.—Myer's text is used. Note-book work is done on special events, such as Rise of Papal Power, Mohammedan Power, Crusades, Feudalism, Reformation, etc.

4. Constitutional History of Rome.—A study of the growth of the Roman constitution based on a knowledge of the narrative History of Rome. Chief texts Granrud and Taylor.

5. English History.—The work done is of a more intense nature than heretofore. Larned's text is followed but a great deal of work is done from outside research. Such subjects as the Jury System, Economics, Power of Parliament, etc., are developed from outside reading in source and reference books.

6. Constitutional History of England.—A study of the growth of English Institutions. Lectures and topics. Open to students who have completed the first course in English History or its equivalent.

7. History of the Ninteenth Century.—The course will begin with a brief survey of the French Revolution and the Napoleonic Era, to show how these periods affected all European countries. After this a detailed

study will be made of the forces directing the history of the Nineteenth Century, e. g., the effect of the Democratic principles of the French Revolution will be traced in bringing about the Unification of Italy and the growth of Constitutional Government in all Europe. The Industrial Revolution, the Expansion of Europe in a new colonial era, and the present government and problems of government will be studied.

As text book, Robinson's "Development of Europe" Vol. II will be used, and the Library consulted for reports. The course intended for those who have had inadequate high school work in Modern History, and for those who wish to gain a broader and deeper conception of the history of this period, or to make a study of present-day governments and problems.

8. ADVANCED AMERICAN HISTORY.—The theory of history is developed. Then such events as Founding of the Colonies, Development of the Union, Nationality, Civil War and Reconstruction, Territorial Expansion, Study in Economics, etc., etc., are taken up and developed from original sources and reference books.

Students write a thesis or narrative history on each subject when finished.

9. ADVANCED EUROPEAN HISTORY.—This offers, in addition to the above courses, advanced work in Greek, Roman and European History. The subject will be treated mostly from original sources along the line laid out for the Advanced American History class. Each student writes a thesis on each great event studied.

NOTE.—The time required for the above named courses is as follows: Nos. 4, 6 and 7, one quarter; No. 1, one or two quarters; No. 5, two quarters; Nos. 2 and 3, three quarters each. While in Nos. 8 and 9, three quarters are offered in each, a student may take one or all three quarters and receive credit. Credit will be allowed for A. B. work on Nos. 5, 6, 8 and 9. Other advanced work will be added as needed.

ECONOMICS.

DR. SHANNON.

INCREASING IMPORTANCE OF THIS DEPARTMENT.

The basic purpose of the public school system, as generally recognized, and as declared by the State Constitution, is to prepare for citizenship. The chief purpose of the Normal School is to qualify teachers to give this preparation to the young people of the State.

The State Superintendent of Public Schools is continuously stressing, more and more, a knowledge of governmental operations and social conditions, in the questions prepared for State and County examinations.

The intensely interesting and serious conditions and events of the day—national, international, political and economic—renders a somewhat full and ready acquaintance with the principles underlying these issues, and by which they must be adjusted, indispensible to the well equipped teacher. Hence the tendency, everywhere apparent, to amplify and dignify this phase of education.

SCOPE OF WORK.—Civics, Political Economy, History.

SPECIAL EXAMINATIONS are discouraged, but will be permitted for urgent reasons.

SOME CLASS WORK in this School, when possible, is advisable, even in case of acceptance, and may lead to such a textual study of the Constitution of the United definite standing.

1. SUB-NORMAL CIVICS.—The basis of this work is States and of the State of Missouri as is usually pursued in approved High Schools, together with illustrations of the practical application of their provisions, as witnessed in the operations of our civil and political organizations. Approved standing, or credits, in this work is an essen-

tial preliminary to entrance upon the higher Normal work following.

2. ADVANCED CIVICS includes the theory, or philosophy of government, and its application to all phases of government—domestic, religious and political, and, second, analytical study of the Constitution of the United States and constitutional governments thereunder—their origin, development, and essential principles.

3. POLITICAL ECONOMY embraces the fundamental principles of the science (first half), and their fuller elucidation in discussion of the great sociological and political agitations and problems of history—past and present (second half).

CREDITS.—For Advanced Civics and each half of Political Economy, completed in class, one-third of a unit will be granted.

HISTORY.—The knowledge of History requisite as a preliminary to the study of Political Economy is not voluminous, although it is true that the more extended the historical knowledge is, the better is the preparation for the study of Political Economy. A respectable knowledge of English and United States History—which may be obtained in the Department of History of this school, or other similar source—will be insisted upon with those pupils who would enter this Department.

Course No. 3 may be used for the S. B. Degree.

LATIN.

MISS YEATER.

Four years of Latin are required to complete the regular Latin course, known as Course II.

In Courses II, III, IV and V two years of Latin may be taken as an elective.

Students who wish to teach Latin are expected to take a fifth year of Latin or Greek as an elective.

1. FRESHMAN.—Collar and Daniell's First Latin Book. The marking of long vowels, word analysis, comparison of the principles of English and Latin Grammar.

2. SOPHOMORE.—Allen & Greenough's Caesar's Gallic War, Bennett's Grammar. Caesar, Bk. I-IV. Abbott's Prose Composition. Sentence structure and the use of modes are emphasized.

3. JUNIOR.—Jones' Prose Composition. A thorough review of all forms. D'Ooge's Cicero. The speeches Against Catiline; the Oration for Archias.

4. SENIOR.—Comstock's Vergil, Bk. I-VI. Mythology, Scansion, Etymology, Vergil as an Epic Poet.

5. GRADUATE.—(a) Cicero's essays, De Senectute and De Amicitia; (b) Tacitus' Germania and Agricola. Students who must take their fourth year of Latin during the summer may substitute Graduate for Senior Latin.

Cicerio's Essays and Tacitus are given in alternate summers.

Courses for A. B. degree: Latin Prose Composition, one-half unit; Vergil, one-half unit, and Graduate Latin, one unit.

GREEK.

MISS YEATER.

Greek is an elective in Courses II and V.

1. *First Year.*—White's Beginner's Greek Book.
2. *Second Year.*—Jones' Prose Composition.
   Xenophon's Anabasis, Bk. I-IV.
3. Iliad. Bk. I-IV.
4. Odyssey. 2,000 lines.

The Iliad and Odyssey are given in alternate summers.

For A. B. degree three units are offered.

FRENCH.

MISS WILLIAMS.

First Year.—Three Quarters. Fraser and Squair's French Grammar. Conversation and Composition. In addition, reading from Bedolliere, Merimee, Labiche and Martin, Mairet, Halevy and Daudet.

Second Year.—Advanced Composition, conversation, and much sight reading. Authors read,—Corneille, Racine, Moliere, Balzac, Sand, Dumas, Lamartine, Hugo, Daudet and Maupassant.

Third Year.—A brief survey of the history of French literature, with selections from representative authors. Special attention to the writers of the seventeenth and nineteenth centuries.

French for A. B. Degree, Courses I, II and III as catalogued, if they have not already been elected as undergraduate work. Three units.

GERMAN.

WM. F. BAHLMANN.

The increasing demand for German in the high schools of the State seems to warrant us in offering a four years' course in that language.

First Year.—Three Quarters. Elementary grammar with copious exercises. First Reader with easy conversation, both oral and written.

Second Year.—Three Quarters. More comprehensive reading, composition and more extended conversation.

Third Year.—Three Quarters. Composition, reading of standard authors, more intricate conversation.

Fourth Year.—Three Quarters. Composition, reading of such authors as Goethe, Schiller, Von Sybel,

Mommsen, etc. Discussion of German literature, art, science, politics, sociology, etc.

German for A. B. Degree: First, second, third and fourth years, 4 units.

BIOLOGY.

MR. SEAWELL.

1. In this course we make an intensive study of one or more types of each branch of both animal and plant kingdoms, and demonstrate, with cursory examination, a number of representatives of each class of each branch of the animal kingdom. This course is open to those who have had little or no study in Botany or Zoology. It is given through the fall, winter and spring quarters, and is repeated during the summer quarter, by giving three times as much daily study to the subject.

2. An advanced course, open to students who have finished course 1, or a satisfactory equivalent, is offered with a special view to preparing students for teaching Biology in High Schools.

In both courses we alternate and blend the study of animals and plants, since we find them so related in nature as to make them all the more interesting to study in such relation. In each course instruction is given by lectures, recitations, laboratory work, microscopic and stereopticon demonstrations, field studies and collateral readings.

The laboratory is equipped with some essential apparatus, such as microscopes, dissecting tools, museum specimens, reference books, cabinets of microscopic mounts, etc., and with convenient lockers for the personal use of members of the classes.

The instruction offered in the stereopticon demonstrations and the field studies is supplementary to the systematic work of the regular courses, and may be regarded more particularly as the "Nature Study" features of the courses. The three terms of Advanced Biology are offered for A. B. degree.

AGRICULTURE.

PROFESSOR HOOVER.

The work comprises:

A. A Close Study of Soil: (1) Origin and Formation, including the common minerals and rocks—quartz, feldspar, mica, horn-blende, granite, syenite, limestone and gypsum. (2) Is physcal analysis. (3) Its specific gravity. (4) Soil Water—its movements and conservation. (5) Culture Experiments with various kinds of soil and Chemical Fertilizers.

B. Grains: (1) Botany of oats, wheat, corn, and barley. (2) Corn judging. (3) Grading of Grains. For this purpose the Department is well equipped with an adequate supply of about fifty carefully selected samples of grains, ranging in grade from "No. 1" to "Rejected."

C. Grasses and Other Forage Plants: (1) Their botany. (2) Their use, and the per cent of their digestible nutrients.

D. Horticulture: (1) Grafting and Budding. (2) Cuttings. (3) Spraying—*a*: For fungous diseases; *b*: For insect pests.

E. Insects: (1) Typical beetles, bugs, butterflies, and moths. (2) Development of insects from eggs and larvae. (3) Beneficial and injurious insects.

F. Live Stock: (1) Judging beef and dairy cattle by conformation. (2) Milk testing for butter-fat and other solids. (3) Judging horses (light and heavy). (4) Well balanced rations for man and beast. (5) Testing foods for sugar, starch, protein, and for preservatives and other adulterations.

As far as possible, living plants and animals are studied, and there are no dissections of animals.

Students are expected to make diagrammatic drawings of the things studied throughout the course. No previous knowledge of drawing is required, as the assistant in the Department is a first-class artist and will give all needed instruction.

The laboratory work is designed to cover every part of the course and provides opportunity for practical work and demonstration on every subject studied. Several hundred dollars' worth of appartus and charts has lately been added to our already large outfit which also includes valuable collections of minerals, woods, insects, agricul-

The department is fitted to prepare teachers to give instruction in this important subject. In our own state tural products, etc.
a deep interest is being taken in Agricultural teaching, and many of our schools have included it in their course of study.

A course in Advanced Agriculture will be offered. The requirements will be a good working knowledge of chemistry and physics.

Agriculture Offered for A. B. Degree: Advanced Agriculture, two quarters. (1) Farm Physics, six weeks. (2) Cereal Grains in America, six weeks. (3) Chemistry of Plant and Animal Life, six weeks. (4) Types and Breeds of Farm Animals, six weeks.

PHYSIOGRAPHY.

PROFESSOR HOOVER.

One quarter subject. The Department has standard instruments for measuring temperature, air pressure, velocity of wind, purity of air, sun's altitude, and determination of latitude.

There will be field excursions for the study of erosion, stream formation, and weathering of rocks.

COMMON SCHOOL GEOGRAPHY.

PROFESSOR HOOVER.

(Sub-Normal Credit).

1. Change of seasons. 2. Winds, tides, and ocean currents. 3. The prevailing winds and the two great

oceans west of America and Europe, and the effect of these factors in modifying the climate of the western part of each country, respectively. 4. Home Geography:—(a) The contents of a grocery store. (b) A view from the roof of the Normal building. (c) Excursion to Pertle Springs Lakes—toporgaphic map of local stream. (d) Trees on the Campus and in the vicinity. (e) Making and reading weather map, with daily observations of barometer and directions of the wind. (f) Cyclonic storms and their movement across the continent.

Lectures will be illustrated with lantern views, and a full complement of charts.

TEACHERS' COURSE IN GEOGRAPHY.

This course is intended for students who expect to teach the subject in rural schools or in the grades of city schools, or who expect to have supervision over those who do the teaching.

It includes the reading of the barometer, the psychrometer and the wind gauge.

Map-drawing, map-modeling and the use of Geography in connection with History are all carefully worked out.

A suggestive outline in nature study and home Geography is a part of the course.

The best preparation for teaching Geography is to know the subject well. As an example of what the teacher should know, students in this class will be expected to make an intensive study of North America and this will embrace the following points:

1. Physiographic features.
2. Climate, including the prevailing winds and the influence of large bodies of water.
3. Natural products.
4. Agricultural products.
5. Development of commercial cities.
6. Commerce, both domestic and foreign.

A limited amount of time will be given to the study of Europe and of Eastern and Southern Asia.

NOTE.—Special instruction in the use of the Projection Lantern will be given to the more advanced workers in Physiography and Methods.

CHEMISTRY AND PHYSIOLOGY.

MR. WALTERS.

CHEMISTRY.—Two years of work in Chemistry are offered. This is embodied in the following courses:

1. *Elementary Chemistry.*—Two quarters. This course is planned for Juniors and Seniors and may be elected in any of the regular courses. It is made the equivalent of the one year high school course, but the time is devoted entirely to the study of non-metals and their compounds. Laboratory work with quantitative experiments is required. Newth's *Inorganic Chemistry* and Newel's *Descriptive Chemistry* are used as texts.

2. *Industrial Chemistry.*—One quarter. For students having finished course 1 and also for students having completed courses in chemistry in approved high schools. While the general problem of converting the elements and compounds supplied by Nature into those forms that are useful to man is of chief concern, the properties and uses of the more important of the metals are also considered. The laboratory work includes the preparation and purification of several useful compounds.

3. *Qualitative Analysis.*—Two quarters. Students having finished course 1 are eligible to this course. The work includes a study of the theory of chemical reactions as well as the methods of chemical analysis. Chiefly laboratory work.

4. *Outlines of Organic Chemistry.*—One quarter. For students having finished courses 1 and 2 or their equivalent. Remsen's *Organic Chemistry* used as a text.

PHYSIOLOGY.—This subject is presented in two

classes—a review class, continuing for one quarter, and a beginner's class, continuing for two quarters. The first is organized at the beginning of the fall and spring quarters, and is for students already having a good general knowledge of the subject. The second is for those beginning the subject, new classes being organized at the beginning of the fall and winter quarters. Walter's *Elements of Physiology,* a treatise developed through the presentation of Physiology along original lines in this school, is used as a text.

Chemistry for A. B. Degree: General Chemistry, one year; Advanced Chemistry, one year.

PHYSICS.

PROF. MORRIS.

1. ELEMENTARY COURSE.—This course is open to students who have completed a course in Algebra and Plane Geometry. The work is divided about equally between recitation and laboratory. In the recitations the principles of Physics are richly demonstrated and re-enforced by abundant problems and exercises. The laboratory work is largely quantitive. Millikan and Gale's text is used.

First Quarter.—The work of the first quarter consists of a study of mechanics of solids and fluids. This work is considered fundamental. The first quarter's work will be repeated during the winter and spring quarters, provided there is a sufficient number who desire it.

Second Quarter.—Light, Heat and Sound.

Third Quarter.—Magnetism and Electricity.

2. ADVANCED COURSE.—This course extends over four terms and is designed especially for those who wish to prepare themselves to teach Physics in the first-class high schools of the State. It presupposes Course I, or its equivalent, and Plane Trigonometry. A student may

receive credit for one term's work. Ames and Bliss's Manual is used in the laboratory work.

SECOND YEAR PHYSICS for A. B. Degree: Mechanics, one quarter; Heat, one quarter; Electricity, and Magnetism, one quarter; Sound and Light, one quarter.

NATURE STUDY.

PROFESSOR HOOVER.

A course in Nature Study of one year is offered by the Department of Agriculture, supplemented by professors in Departments of Biology, Physics, and Chemistry, each teacher presenting such phases of his subject as appeal to the children of the grades. While the method employed will be such as to give a knowledge of the underlying principles, these will be viewed from the standpoint of the child and adapted to "the world in which the child lives." The class will organize with Prof. Hoover in Department of Agriculture in the fall, who will give the work on familiar animal forms and minerals. Following this work is a study of simple chemical changes by Prof. Walters. The class will then be transferred to the Physics Laboratory where they will be instructed in the Physics of every day life by Dr. Morris. During the spring months the class will be with Prof. Seawall in the study of plants. Labortory work will be required throughout the course, but such exercises will be selected as the teacher can use in giving nature study lessons in the grades.

DRAMATIC EXPRESSION AND SPEECH ARTS.

MR. ABBOTT.

The study of oral expression as an aid in the development of the perfect man has come to be regarded as an essential study in all progressive institutions of learning. He who knows how to express himself correctly and ele-

gantly by spoken word and gesture and has been trained in the art of public address, can exert a powerful influence for good in any community. The teacher, more or less a public person, always should be prepared for leadership. But it is necessary that the teacher of today shall be able to instruct his students, not only in the manner of expressing his or her own thoughts and feelings correctly and elegantly, it is just as essential that he or she shall be able to interpret the written thoughts of another as found in the printed page. Here is where the large majority of teachers fail. It is not sufficient that the child shall know the thought to be interpreted and be able to put it in his own words; he must be able to use *the words of the author* intelligently and forcefully. To this end a knowledge of the rules of interpretation are essential.

The course offered in the department of expression in this school covers work for the development of a clear, strong, musical voice and its use in correct articulation, pronunciation, interpretation of emotions, and in moving the hearers. The free and graceful development and training of the body as the instrument or vehicle of all expression, thus enlarging the power of the student in gesture and attitude, is also given attention.

Methods are suggested to assist teachers of Reading in all the grades and in Rural Schools, and also to enable them to train and prepare students for special occasions.

BEGINNING READING.—It is intended in this course to assist the student through the training of voice and action, to interpret *with the words of the author* his, the author's, thought and feeling. To teach him the simple forms of correct self-expression through word and action and to assist him to remedy any faults in his utterance. Special attention will be given to building a strong foundation for correct speech and an effective manner of oral expression. Texts, Southwick's Elocution and Action; Shoemaker's Elocution.

ADVANCED READING.—This course will be offered to those having completed Beginning Reading, or to such as may prove their ability to carry it. The work will include the interpretation, through voice, of the more complex ideas and emotions and will enable the students to read effectively, orally, the more difficult selections of literature. In addition to this the subject of gesture will be discussed from a pedagogical standpoint. In both Beginning and Advanced Reading, the subjects will be discussed in a practical manner with especial reference to their uses in the school room. Texts, Southwick's Elocution and Action; Principles of Oral Expression, Chamberlin & Clark.

DEBATE AND PARLIAMENTARY PRACTICE.—This special course is offered to all who desire to become more familiar with the practice of debate in its relation to public and private argumentation. A class in actual Parliamentary Practice will be conducted in which all students will be expected to take part. Briefs and outlines will be considered frequently and ample practice given in their preparation. Only students possessing a requisite amount of English will be admitted to these classes. Texts, Outline of Parliamentary Law, Gregg; Argumentation, Perry; The Principles of Argumentation, Baker.

DRAWING.

MR. ZOLL.

1. ELEMENTARY DRAWING.—Two Quarters. A course for teachers of the subject in the common schools. This includes elementary principles to be observed in type forms in nature study. Light and shade, form and color are the basis for all work. The color is done in mass. Mediums—Charcoal and water-color.

2. ADVANCED DRAWING.—Three Quarters. For those wishing to prepare for special work in drawing. In

this course more advanced work is given along the same lines as the above course. Special work in composition and methods of teaching. Mediums—Charcoal, water-colors, oil and pencil.

3. DESIGN.—Two Quarters. A simple course arranged for those who are specializing in Drawing and Manual Training. Principles of beauty, balance, rythm and harmony carefully studied. Course II in Drawing required.

MUSIC.

MISS MINICK.

The Department of Vocal Music offers instruction in all branches of the art, along the lines needed by teachers in their work in the public schools.

FIRST TERM ELEMENTARY MUSIC.—This work is designed primarily for those who have never studied the rudiments of music. It is a beginner's class and includes breathing exercises, the study of tone production, rote songs, the major scales, interval drill, the principal problems of rhythm, music reading and music memory writing, with the study of *melody form* and methods adapted to the ungraded schools. As this work comprises the foundation of all future study in music, it must be taken before any of the following work is done. Credit is given.

SECOND TERM ELEMENTARY MUSIC.—Review of all previous work, technical sight reading and writing of music, transposition, minor and chromatic scales analyzed and sung, major triads, song interpretation using unison and part songs.

THIRD TERM ELEMENTARY MUSIC.—Sight singing, analysis of songs, inversion of triads, chords of the seventh, modulations. History of Music.

FIRST TERM ADVANCED MUSIC.—Public school music methods; at least three public school systems of music

are analyzed and compared. Rote songs, suitable for supplementary work, are given. Observation is made of the music teaching by Supervisor and student teachers in the Training School.

SECOND TERM ADVANCED MUSIC.—This term is devoted principally to professional work and high school grades. Octavo music and choral books being used. More time is devoted to Harmony, thus building a foundation for composition and more complete musicianship.

THIRD TERM ADVANCED MUSIC.—This term's work presupposes a knowledge of music as taught in the first three terms of elementary music, and is a study of the voice and its development. Special attention is given to individual singing.

Elective: Chorus singing.
Elective: Normal Glee Club.
Elective: The Treble Clef Club.

For all elective work, the first two terms of elementary music are required.

EXPRESSION for A. B. Degree: Debate and Parliamentary Practice, one quarter.

HOUSEHOLD ECONOMICS.

MISS FLETCHER.

DOMESTIC SCIENCE COURSES.

1. Household management.
   House structure and cost.
   Sanitation.
   Care of the house and its furnishings.
   Course in Laundry work.
2. Food preparation.
   Lectures.
   Laboratory work.
   Preparation of food with special attention to its nutritive value and the cost.

Dishes for the sick.
Infant feeding.

3. Food production and manufacture.
Lectures.
Laboratory work.
Physical and chemical tests indicating the composition and purity as well as availability of foods.

4. Home Nursing and Emergencies.
Care of children.

DOMESTIC ART COURSES.

1. Hand Work.
Sewing for the Grammar Grades—Text book, Mrs. Woolman's Sewing Course.
Machine Sewing.

2. Drafting and making of garments.
Principles of garment and dress making; taking of accurate measurements.
Choice and economy of cutting of material.
The making of simple garments.

3. Embroidery—simple designs used for decorating of household articles and the garments made in Course II.

4. Millinery.
Practical construction and artistic trimming of hats. This course to run through fall and spring terms.

5. Textiles—study of fabrics, their beginnings in the arts and industries of primitive life. The development of spinning and weaving. Modern processes studied and economic values. Methods for correlation of this subject with others in the curriculum.

OUTLINE OF MANUAL TRAINING COURSES.

MR. AHRENS.

HANT WORK FOR PRIMARY GRADES—TWO QUARTERS.

1. PAPER AND CARDBOARD.—Paper folding, cutting and tearing, geometrical shapes single and combined; forms of life to illustrate stories. Use of paper and cardboard as materials of construction in exercises which have a real and intrinsic value.

2. CLAY MODELING.—Type-forms and objects based on them. Study of relief ornament. Pottery making. Incised decoration.

3. WEAVING AND BASKETRY.—Interlacing of paper, raffia, yarn, grass, rope, rattan and other yielding materials into mats and basket forms. Rug weaving on cardboard and wooden hand looms. Weaving on a complex loom.

4. THIN WOOD CONSTRUCTION.—Simple construction by means of brads and glue of cardboard and thin wood of elementary illustrative articles.

HAND WORK FOR INTERMEDIATE AND GRAMMAR GRADES.

5. ELEMENTARY WOOD WORK.—One quarter. A course in whittling to be done in the regular class room. The work involves the use of simple tools, as the rule, pencil, compass, knife and try-square in constructing from thin bass wood useful articles.

6. BENCH WORK IN WOOD.—One quarter. Intended for grades six, seven and eight when special room and equipment is needed. This course offers instruction in the use of the common wood-working tools, the gauge, rule, tri-square, knife, chisel, plane, bit, brace and hammer.

Special attention is given the care of bench and tools, the proper method of laying out work, and tool manipulation is presented to the class by means of complete demonstrations. Frequent discussions are given on the materials used.

7. Bent Iron and Sheet Metal.—One quarter. Bending of geometrical forms in ribbon wire and their application in mats, pen-racks, candle sticks, etc., and machine models and mechanical problems. An elementary course in sheet metal adopted to grammar grade conditions will illustrate decorative parts for furniture, as hinges, handles, and lock plates, in addition to articles of use and beauty.

8. Pottery.—Two quarters. A course in pottery involving the fundamental principles of modeling, casting and wheel work. Preparation of clay for all practical school purposes. Decoration. The placing and firing of the kiln and the use of easily applied glazes.

MANUAL ARTS FOR SECONDARY SCHOOLS.

9. Joinery and Cabinet Making.—Two quarters. The object of this course is to give practice in the use of the fundamental wood-working tools, the saws, the chisels, and to teach the elementary principles of joinery and cabinet making. Considerable attention will be given the methods of finishing and simple means of decoration. Much stress will be laid upon originality in design and personal endeavor in execution. Course 6 is required for entrance to this course, also some mechanical drawing.

10. Wood Turning.—Three quarters. This course aims to give a thorough drill in the fundamental operations of wood turning and includes the making of useful articles of good proportion and grace of form. Face-plate work, chucking, joining and polishing receives the attention its importance deserves. Wood Turning presupposes Joinery and Cabinet Making.

11. METAL WORK.—Two Quarters. A course in sheet copper and brass to illustrate what can be accomplished with an inexpensive equipment.

Hammering and pounding on the stake and over forms, sawing and filing, riveting, coloring and polishing.

11. THE ARTS AND CRAFTS.—Courses in various materials, as leather, clay, metal and fabrics. Intended primarily for High School classes without shop facilities. (See Dept. of Drawing.)

12. MANUAL TRAINING DESIGN.—A special course intended to teach the fundamental principles of good form and beauty of proportion and applied ornament. At present all classes make a study of design parallel with the regular class work.

13. MECHANICAL DRAUGHTING. — Three Terms. This course is planned to give a thorough grounding in the fundamentals of the subject. Considerable attention is given to the care and use of the drawing tools. Geometrical problems, free-hand working drawings, instrumental working from objects, surface developments, intersection of solids, projections, perspective and complete shop drawings and tracings. *Students furnish their own tools.*

PROFESSIONAL WORK.

The Psychology and Pedagogy of Manual Training.
History of Manual Training.
Organization of Manual Training.
Courses and Methods of Administration.
Manual Training Materials and Equipment.
Literature of Manual Training.
Observation and Practice of Teaching.

PROFESSIONAL TRAINING COURSE FOR TEACHERS AND SUPERVISORS OF MANUAL TRAINING.

Graduates of approved first class Four Year High Schools.

JUNIOR YEAR.

Fall Quarter.
Advanced Psychology.
Physics.
Elementary Drawing.
Primary Hand Work.
Beginning Bench Work.
Pottery.

Winter Quarter.
General Method.
Physics.
Elementary Drawing.
Primary Hand Work.
Joinery and Cabinet Making.
Pottery.

Spring Quarter.
Solid Geometry.
Physics.
Elective.
Elementary Wood Work.
Joinery and Cabinet Making.
Bent Iron and Sheet Metal.

SENIOR YEAR.

Fall Quarter.
Elective.
Wood Turning.
Metal Working.
Mechanical Drawing.
Philosophy of Manual Training.
Manual Training Teaching.

Winter Quarter.
Elective.
Wood Turning.
Metal Working.
Mechanical Drawing.
Economics of Manual Training.
Manual Training Teaching.

Spring Quarter.
Elective.
Wood Turning.
Arts and Crafts.
Mechanical Drawing.
Manual Training Design.
Manual Training Teaching.

PHYSICAL EDUCATION.

G. S. LOWMAN, DIRECTOR.

FLORENCE E. FLEMING, INSTRUCTOR.

The aims of this department are to enable the students of the school "to live at their best," to aid them in the formation of habits of hygienic living, and to qualify them with the necessary knowledge of how to make the school room a place of normal and symmetrical growth, rather than a means of breeding disease and destroying vitality. It is urgent that every teacher should have a keen and intelligent appreciation of the means necessary to preserve the health and foster the growth of those entrusted by the state to their care.

The new gymnasium is now open for classes. It contains a men's gymnasium, equipped with the best apparatus. The floor space is 75x100 with a 20 ft. ceiling. The gallery contains a cork running track 18 laps to the mile. The women's exercise room, 46x64, 12-ft. ceiling is on the second floor. It is well supplied with apparatus, including Swedish bom, stall balls, etc. The first floor has two separate divisions, one for men, the other for women. They contain bath rooms, lockers, bowling alley and hand ball courts. Every student is required to take work in Physical Training.

MEN'S DEPARTMENT.

A physical examination is given each student before entering any team or enrolling in any class. The measurements taken and tests given have each a definite purpose indicative of the muscular condition of the individual. A diagnosis is also made of the vital organs to ascertain the functional conditions of those organs, and a complete inspection of the whole body is made to detect any weakness or deformity that may exist. Based upon the information thus obtained, advice is given and suitable

exercise prescribed. Each student may secure a copy of his measurements and an anthopometric chart showing in a graphic form his development as compared with that of the average or typical man.

GYMNASTICS.

During the winter quarter the work is indoors, and consists of light and heavy gymnastics, which are selected with a view to progression and suitability to pupils of grammar and high school grades. ,

Outline of courses for men:

TACTICS.—A modified form of the military and of the German system is used both for convenience in handling classes and for disciplinary value.

FREE CALISTHENICS.—Exercises are selected for their different effects upon the bodily organism and are arranged in order of increasing difficulty. They involve hygienic or body building work, educative movements and corrective or remedial exercises. Both the Swedish and German systems are used.

LIGHT APPARATUS.—Such as Indian clubs, dumb bells, wands, bar bells, etc.

HEAVY APPARATUS.—Graded exercises are given on parallel bars, vaulting bars, trapeze, bounce board and mat, side and long horses, high and low horizontal bars, traveling and flying rings, etc.

INDOOR ATHLETICS.—Instruction will be given in all indoor track events preparatory for indoor track meets. Preliminary practice is begun for outdoor work.

GAMES.—Including basketball, indoor baseball, hand ball, bowling, also other games of more recreative nature.

Fencing, boxing, wrestling, and tumbling are offered as a part of advanced work to those who have had not less than one quarter of work in the gymnasium.

ATHLETICS.

In the fall and spring quarters the courses in the gymnasium are supplemented by instruction in outdoor athletics. Individuals are assigned to the kind of work best suited for them. Attendance is compulsory and the regular credit for Physical Training is given.

In the fall the following sports are offered:

Football, track and field events, field hockey, lawn tennis, and outdoor basketball.

In the spring are offered:

Baseball, track and field work, lawn tennis, etc.

Cross country running is encouraged throughout the year. Natural exercise in the pure open air takes precedence of all other forms of exercise.

Three days per week will be regarded as full time for physical work. Regulation uniforms must be worn in the gymnasium.

Days unfit for outdoor work will be given to discussion of rules, and conferences on the organization and management of sport. ,

WOMEN'S DEPARTMENT.

Systematic work will be given for the physical development of students during the course, and to prepare them for teaching physical training to their pupils.

The main objects of the training for women are the acquiring and maintaining of good health, and the producing of a good physical foundation for mental activity. The work is adapted to the development of girls, and such exercises as are promotive of health, grace and self-control are sought for, rather than heavy gymnastics.

Students are required to have a physical examination which is sufficiently thorough to give a definite knowledge of weaknesses, defects or special needs; and based upon such examinations are the exercises prescribed during that part of the course intended to improve the physical condition and to prepare for the heavier work.

Outline of Courses:

1. CALISTHENICS. — Military marching, figure marching, fancy steps, bounding balls, aesthetic movements, relaxing exercises and grace hoops.

2. LIGHT GYMNASTICS.—Short wands, long wands, bar-bells, Indian clubs, dumb-bells, free exercises, hand rings, flying rings and chest weights.

SWEDISH GYMNASTICS.—Free movements, bar-stalls, vertical and horizontal ladders, balance beams and school desk exeercises.

4. GAMES.—Basketball, lawn tennis, hand ball, three deep, center ball, double tag, dodge ball, medicine ball and volley ball. An effort is made to familiarize the students with a varied list of games and plays suitable for indoor and outdoor use, both for their own development on the play side and for use in teaching.

5. ATHLETICS.—Lawn tennis and lawn hockey are introduced during the fall and spring terms. Basketball, baseball, volley ball, indoor and out, are introduced during the fall, winter and spring terms, and are especially desirable for those who expect to be high school teachers.

6. THEORY FOR PRIMARIES.—This work is given through lectures and discussions. The chief aims are, to give the students an intelligent knowledge of the physical needs of school children, the object of physical work for them, and the method of accomplishing it.

Topics considered are as follows:

1. FORMAL GYMNASTICS.—(a) Tactics, purpose in the day's lesson, theory of different evolutions, method of teaching. (b) Free work (educational, hygienic, corrective).—Educational free work, the ways and means of educating the body to obey the commands of the will.

Hygienic work, the effects of exercise on circulation, respiration and digestion.

Corrective work, the necessity of, for the common deformities found among school children.

2. INFORMAL GYMNASTICS, OR PLAY.—Under this head is considered the means of teaching Gymnastics in first and second grades, at least, in an informal way, through games.

7. PRACTICE TEACHING.—In order that all students may become proficient and at ease in presenting this work, each will be required to take the class from time to time in tactics, free work and games.

THEORY OF PHYSICAL EDUCATION.

Physical education may be regarded as the regulated and systematic practice of muscular exercise of such a nature and under such conditions as best contribute to the well being of the individual. But the term comprehends much more than this and must be regarded as including an intelligent knowledge of the necessity of physical training, the effect of different exercises upon the physical organism, the kind and variety of exercises necessary to attain a perfect relation of the muscles to the functions of organic life, and to the activity of the brain. In view of these facts and as a basis for all intelligent practical work the following theoretical subjects are offered: Applied Anatomy; Hygiene, racial, personal and school; Physiology of Exercise, First Aid, Gymnastics Systems, Gymnastic Pedagogy, History and Literature of Physical Training, and Measurements. The Director will give lectures from time to time on the following subjects: Laws of growth effects of exercise upon growth, fatigue in the school room, causes of, remedies, symptoms of contagious diseases, postural habits of pupils—corrective and preventive measures, and on such other subjects as will be helpful to the public school teacher.

CREDIT FOR PHYSICAL WORK.

Two hundred and sixteen hours of physical training shall be required of both men and women for completion of the advanced course. For this two hundred and sixteen hours' work, two-thirds of a unit of credit shall be given, and shall be counted as part of the two units required in "specials." Physical work shall be taken three days per week by both men and women, regularly each term during the Freshman and Sophomore years. Graduates of approved high schools of the first class shall be required to take one hundred eight hours of physical work during the Junior year, counting one-third of a unit. Members of school teams, reporting regularly, shall be excused from regular class work and shall be entitled to full credit of that department, but before the completion of either course at least two terms' work must be done in the gymnasium.

After completing the two-thirds of a unit required in physical training—further work is elective the same as any other "special." Three days per week is considered full time and is the most for which credit is given.

The theoretical subjects offered by this department are electives in the regular courses of the school. No theory will be offered in the summer time, but the conferences given by the teachers in this department will be along lines which will be helpful to those interested in Physical Training, and to all teachers. Special topics, viz., School Hygiene, Personal Hygiene, First Aid, etc. Students must have had one term of Physiology before elegible to the advanced cources in Theory.

GYMNASIUM UNIFORMS.

Gymnasium Uniforms are required for both men and women. Students are advised not to procure these uniforms until after their arrival at the school.

LIBRARY EDUCATION.

Each term the Librarian gives a course of lectures on "The Use of Books." The purpose of this course is to aid a student to know *how* to use *which* book and *when.* The following subjects are to be treated.

1. The Book.
2. Dictionaries. Encyclopaedias.
3. Periodicals. Periodical Indexes.
4. Decimal Classification. Our Library.
5. Principal Reference Books.
6. Review Test.

Attendance on these talks is required of Freshmen and Juniors; other students may attend. The knowledge gained will not only mean an economy of time for the student in this school, but will give to the prospective teacher an additional power and ability to work with his most essential tools—books. No preparation is required for this work, nor is any credit given. A record of attendance is necessary to graduation or receiving the Regent's Certificate.

TEXT BOOKS.

The text books named in the following list are supplied to the members of the several classes from the text book library. Others are to be found in the general department libraries and are frequently employed in reference. Some subjects are taught entirely by the library, or research method, and any recent book on such a subject will be useful. It is well for students to bring with them such books as they own.

Chemistry—Newell, Sellers.

Biology—Coulter, Gray, Jordan, Kellogg and Heath.

Agriculture—Bailey, Hunter, Lyon and Montgomery, Soule, Whitney.

ENGLISH—

Grammar—Allen & Hawkins, Book II.
Rhetoric—Scott & Denney.
American Literature—Newcomer.
English Literature—Moody & Lovett.
English Language—Lounsbury.
Principles of Criticism—Crawshaw.

FRENCH—

Grammar—Fraser and Squair.
Reading—Halevy, Hugo, Dumas, Sandeau and others.

GEOGRAPHY—

Descriptive—Frye.
Physical—Fairchild.
Methods—Dodge.

GERMAN—

Grammar—Spanhoofd.
Reading—Seeligman, Super, Schiller, Freytag, Von Hillern, Sturm and others.

GREEK—

Grammar—Goodwin.
First Year—White.
Anabasis—Goodwin and White.
Iliad—Seymour.
Prose Composition—Jones.

HISTORY—

United States—Larned.
Ancient—Myer, Fling.
Mediaeval—Myer, Thatcher.
Modern European—Robinson.
Advanced American—Caldwell, Mace, Thwaites, Hart, Wilson, Sparks.
English—Larned, Feilden, Terry.
Of Education—Munroe.

LATIN.

Grammar—Bennett, Allen and Greenough.
First Year—Collar and Daniell.
Caesar—Greenough, D'Ooge.
Cicero—Kelsey, D'Ooge.
Virgil—Comstock.
Prose Composition—Jones, Abbott.

MATHEMATICS—

Arithmetic—Smith.
Algebra, Academic—Beman and Smith.
Algebra, College—Wentworth.

Geometry—
Plane and Solid—Wentworth.
Analytic—Smith and Gale.
Trigonometry—Wentworth.
Surveying—Carhart.
Calculus—Snyder and Hutchinson.
Astronomy—Young.
Philosophy of Arithmetic—Beman and Smith.

MYTHOLOGY.—Gayley.

PEDAGOGY—
School Management—Bagley.
Methods—McMurry, DeGarmo.
High School—DeGarmo.
Supervision—Chancellor.

PHYSICS—Coleman, Millikan and Kale, Hastings and Beach, Ames and Bliss.

PHYSIOLOGY—Walters.

PSYCHOLOGY—Tichener, Angell, Kirkpatrick.

SOCIOLOGY—Henderson.

LOGIC—Baker.

READING—Southwick, Chamberlin and Clark.

STUDENTS ENROLLED IN SUMMER SCHOOL 1907.

NAME.	COUNTY.
Aber, James F	Johnson
Acheson, Pearlie	Johnson
Adams, J. F	Ray
Adams, Laura B	Johnson
Akins, Ina P	Polk
Alexander. Georgia L	Henry
Alexander, Julia	Henry
Alfter, Ellen E	Morgan
Allbright, M. Bertha	Moniteau
Allcorn, Harold	Clay
Allen, Chas. F	Vernon
Allen, C. H	Cole
Allen, Cora.	Jackson
Alsup, Frank E	Webster
Alsup, Ora	Webster
Altheide, Ida	Franklin
Anderson, Mary F	Jasper
Anderson, Pauline.	Henry
Andrews, Bessie	Clay
Apperson, Jessie	Moniteau
Ashworth, Mabelle	Johnson
Ayler, Julia	Johnson
Bacon, Lillian	St. Louis
Bailey, Mrs. J. R	Johnson
Baker, Kate	Johnson
Barbee, Nola	Pettis
Barber, Ora	Henry
Bard, Anna	Bates
Barkley, Cora	Johnson
Barkley, Elizabeth	Johnson
Barlow, Adah V	Johnson
Barnett, Mattie L	Johnson
Barnett, Thos. L	Lafayette
Barrett, Fannie	Benton
Bartels, Daisy	Newton
Bastian, W. D	Lafayette
Bateman, Nettie	Barton
Bates, Gerald	Bates
Bayley, E. Pearl	Ark
Beaty, Eva C	Johnson
Bell, Ada	Benton
Bennett, Mrs. Eleanor	Johnson
Benson, Virginia W	Montgomery
Benz, Fred A	Pettis
Berrie, Annie	Lafayette
Berry, Bessie	Saline
Berry, Cora	Clinton
Berry, Ila G	Callaway
Berry, Lulu M	Cedar
Bewley, Jeanette A	Henry
Bickel, Carrie B	Atchison

Bickel, May.....Atchison
Biggs, C. R.....Bates
Bishop, Bertha.....Lafayette
Bivens, Flora.....Johnson
Blackburn, Mrs. Maurine.....Kansas
Blackburn, Stella.....Miller
Blesi, Minnie.....Franklin
Bliss, Florence.....Johnson
Board, Emma E.....St. Clair
Boatright, Ada.....Saline
Boisseau, Marvin E. .....Johnson
Bond, Edna.....Johnson
Bond, Ruby.....Johnson
Bondurant, Lura M.....Johnson
Bonter, Albert.....Laclede
Borthick, Ollie.....Johnson
Boston, Maude B.....Johnson
Bowen, Luther.....Johnson
Bowers, Bessie.....Pettis
Bowersox, Willie I.....Daviess
Brackney, Alberta.....Johnson
Bradbury, Inez.....Henry
Bradley, Kate.....Texas
Bradshaw, Chas. B.....Moniteau
Brady, Alice.....Johnson
Brady, Belle.....Johnson
Brasher, Lida.....Carroll
Braun, Matilda.....Jackson
Breece, Carrie.....Henry
Breit, Wm. J.....Buchanan
Bresnahan, Lillian.....Johnson
Briggs, Charliene.....Kansas
Briggs, Ethel.....Henry
Briggs, James. .....Henry
Briggs, Martha E. .....Kansas
Briggs, Mary. .....Johnson
Brisbin, Cleda.....Cass
Brooks, E. M.....Bates
Brons, Myrtle.....Johnson
Brown, Bessie E.....New Mexico
Brown, Elmer B.....Newton
Brown, Laura E.....Johnson
Brown, Mary C.....Caldwell
Brown, Sue. .....Johnson
Brownfield, Bess.....Johnson
Bruce, Lena L.....Pettis
Bruce, Patti.....Pettis
Bruckart, Prudence.....Johnson
Brune, J. G. .....Johnson
Bryan, R. H.....Osage
Buchanan, Helen.....Pettis
Buckles, P. G.....Bates
Bufton, Edna.....Barton
Buoy, Berniece.....Howard
Burgess, Martha.....Jackson
Burke, Cornelia.....Moniteau
Burke, Georgia.....Cooper

Burks, Gussie.....Johnson
Burks, Lulu M.....Johnson
Burnette, Flora N.....Clay
Burns, Anna. .....Johnson
Burns, Clara. .....St. Clair
Burns, Edith M. .....St. Clair
Burrus, Leonard D.....Cass
Burrus, Neille.....Johnson
Cable, John R.....Cass
Cahill, Leslie.....Johnson
Camden, Rossie.....Clay
Campbell, Anna L.....Jackson
Campbell, Beulah. .....Vernon
Campbell, Opal. .....Vernon
Cantrell, Georgia E.....Cass
Cantrell, Jessie F.....Cass
Capps, Guy H.....Dent
Carey, Earl. .....Johnson
Carey, Emma B.....Johnson
Carhart, Edith A.....Macon
Carnagey. H. Clifton.....Johnson
Carpenter, Allie M.....Audrain
Carpenter. Clarence. .....DeKalb
Carpenter, Pearl. .....Audrain
Carr, Dorsey.....Clay
Carter, Frances. .....Pettis
Carter, Sallie E.....Howell
Carter, Victoria L.....Pettis
Cary, Frances D.....Caldwell
Casebolt, Myrtle.....Carroll
Cassell. Georgia B. .....Cass
Cassingham, Chester. .....Johnson
Casteel. Elma. .....Nodaway
Center, Mary G. .....Vernon
Chamberlin, Wm. C.....Bates
Chambers, C. A. .....Bates
Cheatham, Leda. .....Johnson
Christie, Margaret. .....Texas
Clark. Della. .....St. Louis
Clark, Florence. .....Oklahoma
Clark. Marian. .....Johnson
Clawson, Edward A. .....Bates
Clawson, Effie M. .....Bates
Click, Icie L. .....Vernon
Clinton, Lucie M. .....Johnson
Cloud, Bettie. .....Johnson
Cloud, Martha A. .....Johnson
Clouser, Lucy W.....Clinton
Clymans, Almina. .....Mason
Coates. Emily. .....Maries
Cochran. Linney. .....Cedar
Cochran, Myrtle. .....Cedar
Cockrell, Nelle. .....Clay
Cole, Cleora C. .....Clay
Cole, Lena R. .....Clay
Coleman, Ethel N. .....Johnson
Coleman, Lyda. .....St. Louis

Coleman, Margarette. . . . . St. Louis
Coleman, Mary. . . . . Johnson
Collins, Geneva. . . . . Johnson
Colvin, Grace. . . . . Vernon
Colvin, Lois. . . . . Henry
Connely, Bessie. . . . . Cass
Conner, Lena A. . . . . Johnson
Cook, Leeson H. . . . . Johnson
Cook, Lucile. . . . . Johnson
Coonrod, W. L. . . . . Henry
Coons, Lillie. . . . . Vernon
Cooper, Orpha F. . . . . Gasconade
Corbin, Kate. . . . . Clay
Corder, Edna. . . . . Lafayette
Courteol, Clara B. . . . . Newton
Cox, Ella. . . . . Howard
Craighead, Clara M. . . . . Callaway
Crowder, A. O. . . . . St. Clair
Crowder, Joseph D. . . . . St. Clair
Culp, D. V. . . . . Gentry
Culp, Maggie. . . . . Oregon
Cunningham, (Miss) John. . . . . Vernon
Curnutt, Clyde C. . . . . Johnson
Curnutt, O. R. . . . . Johnson
Curry, Eula M. . . . . Johnson
Dalton, Grace E. . . . . Johnson
Danforth, G. A. . . . . Johnson
Danforth, Lillie L. . . . . Johnson
Darr, Willie Z. . . . . Bates
Davenport, Artonia. . . . . Johnson
Davenport, George. . . . . Johnson
Davidson, Flora. . . . . Worth
Davidson, Margaret. . . . . Worth
Davis, (Miss) Dodson. . . . . Saline
Davis, Earl W. . . . . Cass
Davis, Emma J. . . . . Cole
Davis, Lizzie. . . . . Johnson
Davis, Mattie G. . . . . Platte
Davis, (Mrs.) S. W. . . . . Bates
Davis, Willie E. . . . . Hickory
De Ford, Clay. . . . . Daviess
Denney, Frank O. . . . . Henry
Dickerson, Eugene. . . . . Boone
Diggs, Nellie. . . . . Vernon
Dillingham, Sallie E. . . . . Lafayette
Divelbiss, Esther. . . . . Ray
Dixon, Stella L. . . . . Audrain
Doll, Edmund. . . . . Gasconade
Donahue, Lizzie. . . . . Pettis
Donnelly, Anna E. . . . . Pettis
Donnohue, Myrtle. . . . . Pettis
Doolin, Cora. . . . . Johnson
Doud, Edna M. . . . . Henry
Douglas, Harry L. . . . . Johnson
Douglas, Hazel. . . . . Clay
Douglas, Thos. H. . . . . Bates
Dove, Grace. . . . . Cedar

Doyle, Sarah W. . . . . Gentry
Dragoo, Bettie B. . . . . Atchison
Draper, Cora. . . . . Cass
Duffy, Wilma I. . . . . Nodaway
Duncan, Finis. . . . . Howard
Durham, H. F. . . . . Stone
Durham, Lenore. . . . . Stone
Dye, Glen. . . . . Clay
Dyer, Wilbert M. . . . . Lafayette
Earle, Geo. W. . . . . Barry
Eastham, Catherine. . . . . Johnson
Eaves, (Mrs.) Callie D. . . . . Jefferson
Ebbs, Nellie. . . . . Johnson
Eberts, Sam. . . . . Clay
Eddlemon, Glendy. . . . . Vernon
Edgemond, John W. . . . . Cole
Edgemond, Minnie M. . . . . Cole
Edwards, Mary. . . . . Henry
Ehrichs, Minnie G. . . . . Jefferson
Eisenbath, Mary. . . . . St. Charles
Elliott, D. C. . . . . Johnson
Elliott, Frances C. . . . . Holt
Elliott, James H. . . . . Moniteau
Ellis, Ethel L. . . . . Buchanan
Endicott, Maude J. . . . . Clay
England, Mary. . . . . Henry
Esser, John L. . . . . Cooper
Etherton, H. C. . . . . Caldwell
Evans, Lillian E. . . . . Indian Territory
Evans, Mary B. . . . . Johnson
Evans, Winnie. . . . . Clay
Fairchild, Bertha M. . . . . Iron
Fairhurst, Mayme. . . . . Platte
Fakes, Anna. . . . . Johnson
Faulkner, Janis L. . . . . Johnson
Faulkner, Russell. . . . . Johnson
Feagans, Ida M. . . . . Johnson
Ferguson, Lorene. . . . . Johnson
Ferguson, Lynn. . . . . Buchanan
Fewel, M. Etta. . . . . Henry
Finch, Anna May. . . . . Johnson
Findley, Letha. . . . . Clay
Findley, Parlie. . . . . Clay
Fishback, Minor. . . . . Johnson
Fisher, Chas. W. . . . . Osage
Fitch, James. . . . . Johnson
Fitterling, Marie I. . . . . Johnson
Fitzpatrick, Jones C. . . . . Lafayette
Flanery, Nellie. . . . . Jackson
Fleming, Alice. . . . . Johnson
Fleming, Mae. . . . . Buchanan
Fleming, Sallie D. . . . . Buchanan
Fluetsch, Theodore. . . . . Gasconade
Foard, Mary E. . . . . Kingsville
Forcade, Ermile. . . . . Nodaway
Forcade, Sophie. . . . . Nodaway
Ford, Eda L. . . . . Johnson

Ford, Lester R. . . . . Bates
Foster, Eunice. . . . . Platte
Foust, M. Grace. . . . . Cass
Fowler, Elsie L. . . . . Pettis
Fowler, Mayme L. . . . . Pettis
Fowler, Rachel. . . . . Hickory
Fox, Dora D. . . . . Johnson
Frank, Anna. . . . . Bates
Franklin, May. . . . . Johnson
Franklin, Nickel. . . . . Johnson
Frazier, Stuart. . . . . Jackson
Freeman, James D. . . . . St. Clair
Freeman, Josephine. . . . . Macon
Fulkerson, Hattie L. . . . . Johnson
Gallagher, Jessie. . . . . Moniteau
Gallagher, Roszalle L. . . . . Moniteau
Geer, Mabel F. . . . . Johnson
Geery, Edith U. . . . . Johnson
Gehrs, John H. . . . . Morgan
Gentry, Chas. B. . . . . Johnson
Gerew, Irene K. . . . . Saline
Gilbreath, Blaine. . . . . Henry
Gilkeson, Hugh. . . . . Johnson
Gilkeson, Mary L. . . . . Cass
Gill, Jennie M. . . . . Moniteau
Gilliland, Herman. . . . . Johnson
Glover, Earl. . . . . Johnson
Glover, Roy. . . . . Johnson
Godbey, John C. . . . . Moniteau
Golay, T. Hunter. . . . . Johnson
Goodknight, Zella. . . . . Johnson
Gragg, Seymour M. . . . . Bates
Graham, Beulah. . . . . Johnson
Graham, Oliver. . . . . Johnson
Gratiot, Louise. . . . . Jefferson
Graves, Jessie L. . . . . Hickory
Gray, Sallie. . . . . Henry
Green, Geo. K. . . . . Bates
Greene, Edna. . . . . Lafayette
Greene, Mary H. . . . . Lafayette
Greener, Isabel. . . . . Livingston
Gresham, Minnie L. . . . . Henry
Griffith, Floy W. . . . . Clay
Griffith, Herman A. . . . . Maries
Griffith, Irene C. . . . . Cass
Grossheider, Dena. . . . . Henry
Groves, Bessie. . . . . Johnson
Gungoll, Martha. . . . . Cole
Gwin, Nora. . . . . Bates
Hackett, Iva. . . . . Vernon
Hackley, Frances E. . . . . Saline
Hackley, Nora. . . . . Johnson
Halbert, W. Vernon. . . . . Hickory
Hale, Francis G. . . . . Newton
Hale, Guy M. . . . . Newton
Haley, Roxie A. . . . . Sullivan
Halley, Helen E. . . . . Cass

Hannan, M. Alice. . . . . Buchanan
Hardesty, J. W. . . . . Lincoln
Hardesty, W. B. . . . . Lincoln
Harsell, Leta E. . . . . Clay
Harris, Dona. . . . . Idaho
Harris, Ida. . . . . Pettis
Harris, Mary E. . . . . Pettis
Harrison, Annice. . . . . Henry
Harrison, E. L. . . . . Henry
Harrold, Olive E. . . . . Jackson
Hart, Mary. . . . . Henry
Hart, Mary. . . . . Clay
Hartsook, I. Alma. . . . . Henry
Hayes, E. J. . . . . Ray
Heady, Nannie. . . . . Clay
Heaton, Elsie H. . . . . Jasper
Hedgepeth, Annie. . . . . Johnson
Heisler, Laura M. . . . . Lafayette
Helm, Lloyd. . . . . Johnson
Hembree, Greta V. . . . . Dade
Henley, Opal. . . . . Johnson
Henry, Flo E. . . . . Benton
Herndon, V. May. . . . . Lafayette
Hiatt, Lee Druna. . . . . Johnson
Hiatt, Mary L. . . . . Johnson
Hickman, Mary. . . . . Johnson
Highfill, C. E. . . . . Greene
Hill, Bessie. . . . . Platte
Hille, Margaret. . . . . Jasper
Hille, Mary. . . . . Jasper
Hillebrand, Fred W. . . . . Henry
Hillock, Pansy O. . . . . Cass
Hirst, Sallye. . . . . Morgan
Hisey, Valeria E. . . . . Johnson
Hoar, Harley. . . . . Johnson
Hocker, Myrtle D. . . . . Bates
Hodges, E. L. . . . . Morgan
Holden, J. Pearl. . . . . Johnson
Hollar, Cleveland. . . . . Ray
Hollenbeck, Ione. . . . . Jackson
Holloway, D. Heber. . . . . Grundy
Holloway, Stephen J. . . . . Moniteau
Holman, Eva. . . . . Lafayette
Holman, M. Elizabeth. . . . . St. Louis
Holton, Robt. A. . . . . Johnson
Holtzen, Mabel. . . . . Benton
Holwell, Raymond V. . . . . Bates
Hoover, Muriel. . . . . Jackson
Howard, Martha H. . . . . Johnson
Hudnall, Wm. J. . . . . Jackson
Huffine, Gertrude. . . . . Lafayette
Hughes, Edna. . . . . Clinton
Hunt, Norma D. . . . . Polk
Hunter, Eula. . . . . Johnson
Hutcheson, Wm. R. . . . . Pulaski
Hutchison, Bertie. . . . . Carroll
Hutchison, Horace L. . . . . Cooper

Hutchison, Susie. . . . . Clinton
Hutt, Celia S. . . . . Nodaway
Hyatt, Myrtle. . . . . Johnson
Idol, Jessie M. . . . . Jackson
Inglish, Chas. H. . . . . Indian Territory
Inglish, Leona. . . . . Indian Territory
Ingrum, Roberta. . . . . Cass
Ives, Maurice. . . . . Johnson
Jacobs, Kathryn T. . . . . Boone
James, Montova. . . . . Jackson
Jeans, James H. . . . . Montgomery
Jeffries, Wm. S. . . . . Gentry
Jenkins, Pearl. . . . . Lafayette
Jennison, James. . . . . Jasper
Job, Berthe O. . . . . Cass
Johnson, Berkley G. . . . . Caldwell
Johnson, Della. . . . . Benton
Johnson, Edith E. . . . . Jasper
Johnson, Enid. . . . . Pettis
Johnson, Harriet. . . . . Johnson
Johnson, Josie. . . . . Benton
Johnson, Lawrence. . . . . Caldwell
Jones, Bernice. . . . . Johnson
Jones, Clinton V. . . . . Johnson
Jones, Daisy. . . . . Arizona
Jones, Euphie. . . . . Cedar
Jones, Hattie. . . . . Callaway
Jones, Lorena. . . . . Johnson
Jones, Ruby. . . . . Johnson
Jones, Thos. E. . . . . Johnson
Jones, Zella. . . . . Pettis
Jordan, Elsie. . . . . Vernon
Joseph, Will. . . . . Barry
Kabrick, Jo. . . . . Lafayette
Kelly, Katie. . . . . Johnson
Kelso, Lulu M. . . . . Jefferson
Kemmerer, Rosa. . . . . Platte
Kennett, Annie. . . . . Callaway
Kesterson, Viola. . . . . Lafayette
King, Agnes. . . . . Saline
King, Arthur T. . . . . Johnson
King, Ethel. . . . . Clay
Kinman, Mabel. . . . . Lafayette
Kinman, Minnie G. . . . . Lafayette
Kirk, Agnes. . . . . Johnson
Kirk, Alice A. . . . . Johnson
Kirk, Eugenia. . . . . Clinton
Kirk, Hazel. . . . . Johnson
Knighton, Margarete. . . . . Platte
Kleeman, Lillie M. . . . . Caldwell
Kloeckner, Dora. . . . . Moniteau
Krueger, Amy F. . . . . Henry
Kunze, Minna. . . . . Johnson
Laidlaw, W. H. . . . . Cooper
Lakey, Wilmoth. . . . . Howard
Lamb, Mattie. . . . . Indian Territory
Lammert, Ethel. . . . . Moniteau

Lammert, Janet. . . . . Moniteau
Lane, Jennie. . . . . Dallas
Lange, Wm. F. . . . . Lafayette
Larkin, Bertha. . . . . Lafayette
Lasley, Belle. . . . . Cass
Lauderdale, Martha M. . . . . Johnson
Laun, E. Nellie. . . . . Lafayette
Lefever, Bertha. . . . . Morgan
Lefever, Julia. . . . . Morgan
Lehenbauer, Philip A. . . . . Marion
Lester, Hattie. . . . . Bates
Livingston, Bessie. . . . . Barry
Lobban, Lorene O. . . . . Johnson
Looney, Ethel M. . . . . Warren
Love, Ivy. . . . . Johnson
Lowry, W. J. . . . . Wyoming
Lucas, Mary R. . . . . Pettis
Luetjen, Ida. . . . . Morgan
Luse, Beulah. . . . . Saline
Luse, Mary E. . . . . Saline
McAfee, Agnes M. . . . . Caldwell
McAshland, Genie. . . . . Jasper
McClenny, Elsie. . . . . Bates
McCloud, Frank. . . . . Daviess
McClure, Katherine. . . . . Jefferson
McComas, Virginia. . . . . Clay
McCormack, Kate. . . . . Lafayette
McCormack, S. T. . . . . Lafayette
McCown, May. . . . . Henry
McCoy, Mabel A. . . . . Howell
McCracken, Lulu. . . . . Polk
McCurdy, Raymond. . . . . Johnosn
McDole, Nevada. . . . . Phelps
McDole, Zona G. . . . . Phelps
McFarland, Flora L. . . . . Johnson
McGee, Cora. . . . . Cass
McGee, J. V. . . . . Clay
McGill, Carrie. . . . . Cass
McGill, Nellie. . . . . Cass
McGinness, Roxie E. . . . . Clay
McGlothlin, Vina. . . . . Caldwell
McGowan, Grace. . . . . Vernon
McIlvain, Annabel. . . . . Clay
McIlvaine, Kitty. . . . . Johnson
McKee, Carl E. . . . . Johnson
McKee, Edna. . . . . Johnson
McKee, Mabel. . . . . Johnson
McKee, Maude E. . . . . Bates
McKeehan, Eula. . . . . Johnson
Mackey, Bertha M. . . . . Callaway
McKinley, Edna. . . . . St. Clair
McLaughlin, Effie. . . . . Callaway
McMahan, Alice. . . . . Johnson
McMahan, Nelle. . . . . Johnson
McMeekin, Florence. . . . . Johnson
McMillan, Wm. . . . . Johnson
McMullin, John. . . . . Ray

McNair, Madge D. . . . . Johnson
McNown, Myrtle. . . . . Chariton
McVey, Ottoline. . . . . Henry
McWilliams, Glaydes. . . . . Jackson
Maddy, Alvena. . . . . Bates
Magee, Grace. . . . . Harrison
Majors, Fred G. . . . . Jackson
Maring, Ida M. . . . . Cole
Marr, Dulcenia. . . . . Clay
Martin, Arthur E. . . . . Franklin
Martin, John H. . . . . Franklin
Martin, Mary L. . . . . Johnson
Massey, Nina A. . . . . Johnson
Mayer, Otto. . . . . St. Louis
Mayfield, Wallace. . . . . Johnson
Mayhew, Edna. . . . . St. Clair
Meade, (Mrs.) Georgia L. . . . . Johnson
Meador, Daniel B. . . . . Barry
Meador, L. E. . . . . Barry
Meador, T. A. . . . . Barry
Medley, James W. . . . . Johnson
Meierer, Lena. . . . . Lafayette
Meily, Grace A. . . . . Johnson
Melcher, Ida. . . . . Cedar
Mercer, Addie I. . . . . Henry
Messerly, McRoberts. . . . . Pettis
Messner, Florence. . . . . Arizona
Meyer, D. F. . . . . Lafayette
Michael, Rosa. . . . . Ray
Miles, Ethel. . . . . Jackson
Miller, Althea D. . . . . Nodaway
Miller, Chloe R. . . . . Johnson
Miller, Elsie. . . . . Johnson
Miller, J. W. . . . . Henry
Miller, Lola G. . . . . Howard
Miller, Maybelle. . . . . Johnson
Miller, Wrenetta. . . . . Johnson
Mitchell, Violet. . . . . Cass
Mohler, Glenn. . . . . Johnson
Moles, Ethel. . . . . Miller
Moles, Ruby. . . . . Miller
Molesworth, F. L. . . . . Cass
Monaghan, Anna F. . . . . Saline
Montgomery, Mattie. . . . . Pettis
Moore, Fannie. . . . . Cooper
Moore, Gertie. . . . . Cooper
Moore, Mary O. M. . . . . Lafayette
Moore, Minnie G. . . . . Cass
Moran, Lou. . . . . Kansas
Moreland, Hulett. . . . . Bates
Morgan, Susie. . . . . Oregon
Morris, J. Teel. . . . . Cooper
Morrison, Eula L. . . . . Platte
Morrison, Jessie. . . . . Callaway
Morse, Freddie. . . . . Johnson
Morton, Emma E. . . . . Johnson
Mosley, Inez. . . . . Callaway

Muri, Mayme E. . . . . Moniteau
Murphy, Monica. . . . . Johnson
Murray, Maggie. . . . . Johnson
Murray, Virginia E. . . . . Johnson
Nash, Bess. . . . . Moniteau
Nash, Vira. . . . . Nodaway
Neale, Annie G. . . . . Dade
Neet, Elizabeth. . . . . Johnson
Neet, Wm. G. . . . . Johnson
Neidert, Lydia. . . . . Maries
Neihardt, Melbern M. . . . . Hickory
Neil, Allie. . . . . Johnson
Nelson, Dura A. . . . . Pettis
Neuenschwander, Lydia L. . . . . Cass
Newsome, Ora E. . . . . Bates
Nisbet, Phyllis L. . . . . New Mexico
Noland, Mary. . . . . Johnson
North, Stella. . . . . St. Clair
Norvell, Arthur. . . . . Johnson
Nowlin, E. W. . . . . Clay
Nowlin, Nella M. . . . . Clay
Nunnely, Olive G. . . . . Jackson
O'Brien, Nellie. . . . . Jackson
O'Bryan, Byrd. . . . . Johnson
O'Bryan, Delia. . . . . Johnson
Odell, Chester. . . . . Cass
Ogden,, Artie. . . . . Henry
Ollson, Artena M. . . . . Henry
O'Malley, Eva E. . . . . Lafayette
O'Malley, Josephine. . . . . Lafayette
Orput, Mary. . . . . Clay
Osborne, Lena. . . . . Oklahoma
Packer, Josephine. . . . . Henry
Pallette, Willey E. . . . . Jackson
Palmer, Phila. . . . . Cass
Park, John C. . . . . Johnson
Park, Ritta M. . . . . Johnson
Parke, Gladys A. . . . . Franklin
Parker, Daisy. . . . . Henry
Parker, Lotta M. . . . . Indian Territory
Parks, Clayton. . . . . Henry
Parks, Luella M. . . . . Henry
Parsons, Josephine. . . . . Montgomery
Parsons, Roy N. . . . . Montgomery
Patten, Jessie. . . . . Henry
Patterson, Mattie L. . . . . Lafayette
Patton, Mary C. . . . . Clay
Payton, Frank M. . . . . Jackson
Peak, Geo. J. . . . . Johnson
Pearce, Arnold L. . . . . Johnson
Pearce, Clara. . . . . Atchison
Pelley, Wilma K. . . . . Henry
Pemberton, Lily. . . . . Johnson
Perrine, Elma. . . . . Cedar
Petersen, Ellen. . . . . Johnson
Petri, Selma. . . . . Callaway
Pettey, Lora. . . . . Ray

Pettus, Lucy V. . . . . Franklin
Philips, Fleece. . . . . Cooper
Phillips, Homer T. . . . . Lafayette
Pigg, Agnes. . . . . Henry
Pinet, Iva E. . . . . Callaway
Pitts, E. T. . . . . Hickory
Pitts, Lena. . . . . Johnson
Poage, Charlotte. . . . . Johnson
Presley, Celeste. . . . . Johnson
Pulliam, Eunice C. . . . . St. Clair
Purchase, Nellie. . . . . Pettis
Pyle, Madge. . . . . Cedar
Quick, Arthur. . . . . Johnson
Rademann, Henry C. . . . . Osage
Rahman, Christine. . . . . Bates
Ramey, Pearl. . . . . Pettis
Ramsey, Senah. . . . . Henry
Randall, Myrtle. . . . . Bates
Rawlins, Robt. E. . . . . Benton
Rayhill, Mary. . . . . Johnson
Redford. Mattie. . . . . Johnson
Reed, Agnes. . . . . Clinton
Reed, Mary. . . . . Bates
Reeder, Cora. . . . . Cass
Reese, Lora. . . . . Barry
Reynolds, Minnie. . . . . Clay
Rice, Cora L. . . . . Johnson
Richards, Beatrice. . . . . Carroll
Richards, Dolly M. . . . . Vernon
Riddle, Hermea E. . . . . Saline
Riddle, Mary. . . . . Johnson
Ritter, Bess O. . . . . Johnson
Ritter, Eva L. . . . . Johnson
Roberts, Adda. . . . . Johnson
Roberts, (Miss) Cecil. . . . . Michigan
Robertson, Alice. . . . . Johnson
Robertson, Nellie C. . . . . Johnson
Robinson, Abba. . . . . Carroll
Robinson, Chas. . . . . Clinton
Robinson, Mary. . . . . Johnson
Rogers, Howard. . . . . Texas
Rogers, Lizzie. . . . . Johnson
Rogers, Mae. . . . . Johnson
Rohlfing, Hy F. . . . . Franklin
Rolstin, Louise V. . . . . Benton
Rose, Willis F. . . . . Howard
Ross, Alberta K. . . . . Saline
Ross, Bessie G. . . . . Saline
Roth, F. G. . . . . St. Louis
Rowland, Phoebe. . . . . Johnson
Rush, Cora. . . . . Bates
Rutherford, Mary E. . . . . Dade
Salsbury, Grover C. . . . . Henry
Salsbury, Harry. . . . . Henry
Sanders, May. . . . . Clay
Satterfield, Elmer M. . . . . Johnson
Saunders, Forrest E. . . . . Johnson

Saunders, Idella G. . . . . Johnson
Savage, (Mrs.) Elta B. . . . . Atchison
Schafer, Carl L. . . . . Johnson
Schaffer, Maude E. . . . . Carroll
Schnabel, H. Irvin. . . . . Benton
Scott, Grayce. . . . . Miller
Scott, Mary. . . . . Moniteau
Scott, Maud M. . . . . Kansas
Scotten, Oscar M. . . . . Pettis
Scruggs, Luther N. . . . . Cole
Scruggs, Mollie B. . . . . Johnson
Seaton, O. Ernest. . . . . Johnson
Selvidge, Harley. . . . . Johnson
Selvidge, Minnie E. . . . . Johnson
Semple, Katherine. . . . . Cedar
Sexton, J. M. . . . . Ray
Sexton, Jesse D. . . . . Ray
Shadwick, Elmer N. . . . . Johnson
Shannon, Julia. . . . . Clinton
Shaw, Rhoda K. . . . . Daviess
Shirley, Pearl. . . . . Johnson
Short, R. R. . . . . Morgan
Shouse, Cammie. . . . . Lafayette
Shouse, Harriett. . . . . Cass
Shouse, Virginia. . . . . Lafayette
Siler, Ella. . . . . Lafayette
Simmerman, Bess. . . . . Webster
Simms, M. Georgia. . . . . Cass
Simpson, Ada O. . . . . Miller
Skiles, M. May. . . . . Jackson
Sleeth, Mabel. . . . . Bates
Smiley, Minnie. . . . . Morgan
Smith, Alvin C. . . . . Bates
Smith, Erma. . . . . Henry
Smith, Margaret. . . . . Lafayette
Smith, Romie G. . . . . Howard
Smith, Stephen E. . . . . Bates
Smith, Wm. Fletcher. . . . . Colorado
Snider, Claudia. . . . . Barry
Snoddy, Ethel M. . . . . Johnson
Snoddy, Mary. . . . . Johnson
Sodeman, Nannie. . . . . Platte
Sollars, Mary E. . . . . Johnson
Spicer, Ruth. . . . . Jackson
Sproull, Ora. . . . . Henry
Squire, Mabel L. . . . . Saline
Staley, Elsie. . . . . Johnson
Staples, Katie M. . . . . Pettis
Stark, Stella. . . . . Cass
Starr, Alma. . . . . Vernon
Steele, (Mrs.) Bernice. . . . . Johnson
Steele, Edna G. . . . . Johnson
Steiner, Jas. B. . . . . Texas
Stephens, Effie. . . . . Jasper
Stephens, Ether. . . . . Cooper
Stephens, Eula. . . . . Cooper
Stephens, Inez. . . . . Cooper

Stephens, Ora E. . . . . Henry
Stephenson, Della. . . . . Bates
Stewart, (Mrs.) Josie. . . . . Bates
Stewart, Mattie E. . . . . Jackson
Stewart, Modestus. . . . . Bates
Stinnett, Mayme L. . . . . Jasper
Stone, Kathryn. . . . . Johnson
Stuart, Marie. . . . . Johnson
Stuart, Pearl. . . . . Bates
Stumpf, Alta E. . . . . Johnson
Sullins, Harvey. . . . . Moniteau
Summers, Wm. F. . . . . Wright
Sutton, Dollie. . . . . Atchison
Swaney, Georgia. . . . . Jackson
Swingle, Edna. . . . . Johnson
Tanner, H. Garfield. . . . . Johnson
Taul, Eliza E. . . . . Johnson
Taul, Mayme. . . . . Johnson
Taylor, Elta J. . . . . Bates
Taylor, Ethel. . . . . Henry
Taylor, May E. . . . . Vernon
Taylor, W. L. . . . . Johnson
Templeton, David O. . . . . Miller
Thomas, Ora L. . . . . Lafayette
Thompson, Daisie. . . . . Macon
Thompson, Mrs. J. E. . . . . Henry
Thompson, J. Mortimer. . . . . South Dakota
Thornton, J. F. . . . . Cedar
Thorpe, Crittie. . . . . Vernon
Thurber, Patti. . . . . Johnson
Thurman, Berry. . . . . St. Louis
Tietge, Bernice. . . . . Linn
Tiffy. Daisy A. . . . . Henry
Toomay, A. Daniel. . . . . Caldwell
Torian, Bessie L. . . . . Howell
Trapp, Myrtle. . . . . Johnson
Travis, Wm. C. . . . . Maries
Trippe, Harrison C. . . . . Benton
Trotter, Scott. . . . . Johnson
Truex, Iva M. . . . . Cooper
Turner, Alice. . . . . Henry
Turner, Bess. . . . . Ray
Turner, Floss A. . . . . Linn
Turner, Laura. . . . . Linn
Turner, Mae. . . . . Johnson
Turner, Minnie. . . . . Ray
Tuttle, Francis. . . . . Johnson
Tye, T. Harold. . . . . Daviess
Tygart, Leva. . . . . Polk
Tyler, Edith. . . . . Johnson
Tyler, Ercell. . . . . Johnson
Tyler, Susie. . . . . Bates
Upton, Georgia. . . . . Pettis
Vance, Gora G. . . . . Benton
Vance, Verna V. . . . . Benton
VanMeter, Jessie. . . . . Lafayette
Vaughan, Lucie. . . . . Cooper

Vernaz, Juanita. . . . . Johnson
Vining, Carrie D. . . . . Holt
Wade, W. M. . . . . Clay
Wadleigh, Helen. . . . . Pettis
Walker, (Mrs.) Grace C. . . . . Bates
Wall, Bessie. . . . . Johnson
Wallace, Grace. . . . . Johnson
Walters, Francis M. . . . . Johnson
Walters, Grover. . . . . Johnson
Walton, Cora L. . . . . Benton
Ward, Nannie M. . . . . Cedar
Warner, Birdie B. . . . . St. Clair
Warriner, Mabel. . . . . Cass
Watson, Isabel. . . . . Bates
Wattenberg, John E. . . . . Franklin
Watts, Chas. F. . . . . Howard
Wayman, Pearl. . . . . Johnson
Weathers, Ella. . . . . Jasper
Webb, Lewis S. . . . . Jackson
Webb, Walton H. . . . . Johnson
Welch, Ellmore J. . . . . Chariton
Wendel, Ida Ottilie. . . . . Atchison
West, Della. . . . . DeKalb
West, Sarah E. . . . . Jasper
Westhoff, Ethel. . . . . Jackson
Wheeler, Andrew J. . . . . Maries
White, James H. . . . . Johnson
Whiteley, Effie. . . . . Johnson
Whitescarver, Clara. . . . . Johnson
Whitescarver, James C. . . . . Johnson
Whitman, Julia E. . . . . Johnson
Whitmore, Blanche. . . . . Jackson
Whitmore, Helen. . . . . Jackson
Wilhoit, Minnie. . . . . Clay
Wilkerson, Nelle. . . . . Cooper
Wilkinson, Janye. . . . . Oregon
Wilkinson, Wm. A. . . . . Oregon
Wilhite, Frankie. . . . . Johnson
Willhite, Maude. . . . . Johnson
Williams, Elsie. . . . . Bates
Williams, Hattie (1). . . . . Macon
Williams, Hattie (2). . . . . Kentucky
Williams, Ida G. . . . . Henry
Williams, Lyle. . . . . Johnson
Williamson, Eula. . . . . Lafayette
Willis, Dora A. . . . . Platte
Willoughby, Hattie. . . . . Jasper
Wills, Era. . . . . Monroe
Wilson, Katherine. . . . . Lafayette
Wilson, Minnie. . . . . Andrew
Winburn, Zelma. . . . . Jackson
Winfrey, Elnora. . . . . Jackson
Winn, Dee. . . . . Clay
Wisehart, Althea. . . . . Vernon
Wood, Ernest. . . . . Lafayette
Wood, Nellie. . . . . Clay
Wood, Velma. . . . . Indian Territory

Woods, Agatha L. . . . . Bates
Wray, Frances. . . . . Jackson
Wright, Grace. . . . . Johnson
Wyatt, Erma. . . . . DeKalb
Yancey, (Mrs.) Mattie. . . . . Vernon
Yates, Emmett M. . . . . Johnson
Yates, Harriet E. . . . . Johnson
Yates, Nellie V. . . . . Oklahoma
Yocom, (Miss) Dick. . . . . Cass
Young, Guyon U. . . . . Lafayette
Young, Mamie. . . . . St. Louis
Young, Myrtle J. . . . . Platte
Young, Ruth. . . . . Lafayette
Zion, Eva. . . . . Cass

ENROLLMENT FROM SEPTEMBER 10, 1907, TO MAY 29, 1908.

MAY 29, 1908.

Acheson, Pearl. . . . . Johnson
Adams, Edith F. . . . . Johnson
Adams, J. F. . . . . Ray
Akeman, Edna. . . . . Saline
Akins, Ina P. . . . . Polk
Alexander, Naomi. . . . . Henry
Albin, Harry H. . . . . Johnson
Allen, Chas. F. . . . . Vernon
Allen, U. Earl. . . . . Moniteau
Allison, Anna. . . . . Cass
Alsuup, F. E. . . . . Webster
Alsup, Ora. . . . . Webster
Ames, Edith M. . . . . Johnson
Anderson, Gladys. . . . . Johnson
Armstrong, G. W. . . . . Johnson
Armstrong, Lloyd. . . . . Johnson
Asbury, Benton. . . . . Bates
Asbury, Nanna B. . . . . Bates
Askins. Annie. . . . . Henry
Atwood, Carrie. . . . . Johnson
Austin, Mildred. . . . . Cass
Ayler, Bert. . . . . Johnson
Bacon, Philip. . . . . St. Louis
Badger, J. Houston. . . . . Vernon
Bailey, R. L. . . . . Johnson
Baker, Edward. . . . . Johnson
Baker, Eva. . . . . Kansas
Baker, Louis I. . . . . Morgan
Baker, Maude. . . . . Morgan
Barkley, Cora. . . . . Johnson
Barkley, Elizabeth. . . . . Johnson
Barnes, D. O. . . . . Johnson
Barnes, Victor. . . . . Johnson
Barr, Mary H. . . . . Arkansas
Barton, Effie K. . . . . Moniteau
Bates, Effie C. . . . . Pulaski
Baxter, Ethel. . . . . Johnson
Baxter, Kirk. . . . . Greene
Bear, Lillian T. . . . . Johnson
Beck, Lula. . . . . Cass
Bell, Jessie. . . . . Lafayette
Benefick, Lora L. . . . . Jackson
Bennett, Ruby. . . . . Pettis
Benning, Bettie. . . . . Lafayette
Bishop, Mabel L. . . . . Lafayette
Blackburn, (Mrs.) Maurine. . . . . Kansas
Blesi, Minnie. . . . . Franklin
Bliss, Florence. . . . . Benton
Bly, Delcie. . . . . Oklahoma
Boley, Lena R. . . . . Jackson
Bollinger, H. D. . . . . Barton

Bonnell, Josephine. . . . . Platte
Borne, Francia. . . . . Morgan
Borthick, Ollie. . . . . Johnson
Borthwick, Helen. . . . . Johnson
Bowen, W. Luther. . . . . Johnson
Bower, W. F. . . . . Moniteau
Bowers, Grace. . . . . Johnson
Bowker, Grover. . . . . Vernon
Bradley, A. Finis. . . . . Henry
Bradley. Elmer. . . . . Johnson
Bradshaw, Chas. B. . . . . Moniteau
Brady, Alice. . . . . Johnson
Brady. Belle. . . . . Johnson
Bramhall, Leila. . . . . Carroll
Braun, Matilda. . . . . Jackson
Breeze, Mary. . . . . Jackson
Briggs, Charliene. . . . . Kansas
Briggs, James D. . . . . Henry
Brisbin, Cleda. . . . . Cass
Brock, Geneva. . . . . Wyoming
Brous, Charles. . . . . Johnson
Brous, Myrtle. . . . . Johnson
Brown, Bruce J. . . . . Bates
Brown, Dee. . . . . Johnson
Brown, Helen. . . . . Henry
Brown, J. A. . . . . ———
Brownlee, Clark. . . . . Johnson
Brueggemann, Herman. . . . . Franklin
Burns, Anna. . . . . Johnson
Buskerk, Emma. . . . . Saline
Butler, Lois M. . . . . Buchanan
Cahill, Leslie. . . . . Johnson
Caldwell, Mabel. . . . . Jackson
Calhoun, Eunice. . . . . Johnson
Callaway, Alderson. . . . . Saline
Callaway, Zoll. . . . . Saline
Campbell, Bessie. . . . . Lafayette
Campbell, Laura B. . . . . Jackson
Carey, Earl. . . . . Johnson
Carey, Emma. . . . . Johnson
Carey, Roy. . . . . Johnson
Carmean, Alice. . . . . Jackson
Carnagey, Dale H. . . . . Johnson
Carp, Fred. . . . . Jackson
Carp, Effie. . . . . Jackson
Carpenter, Grace B. . . . . Phelps
Carr, Dorsey. . . . . Clay
Carr, J. H. . . . . Caldwell
Carr, Walter J. . . . . Johnson
Carr, Wm. A. . . . . Caldwell
Carrell, Inia. . . . . Lafayette
Carrick, Jesse H. . . . . Ray
Carson, Homer. . . . . Buchanan
Carter, Arline V. . . . . Moniteau
Carter, Victoria L. . . . . Pettis
Cary, Frances D. . . . . Caldwell
Casey, Garfield. . . . . St. Clair

Cash, A. . . . . Johnson
Cash, T. . . . . Johnson
Chalfant, Ona B. . . . . Johnson
Chambers, C. M. . . . . St. Clair
Chapman, H. A. . . . . Johnson
Cheatham, Leda. . . . . Johnson
Clark, Arthur. . . . . Johnson
Clark, Clarence O. . . . . Johnson
Clark, Edna. . . . . Johnson
Clark, Leta. . . . . Johnosn
Clark, Marian. . . . . Johnson
Clawson, Edward A. . . . . Bates
Clawson, Effie M. . . . . Bates
Cleary, Laura. . . . . Cooper
Clements, Emily. . . . . Clay
Cline, Arthur. . . . . Johnson
Cline, Maude A. . . . . Jackson
Cloud, Bettie. . . . . Johnson
Clutter, Ethel P. . . . . Vernon
Cluutter, Harry. . . . . Vernon
Coates, Maria F. . . . . Clay
Cocke, Aubrey. . . . . Jackson
Coffelt, S. H. . . . . Daviess
Cole, Minolia M. . . . . Johnson
Coleman, Lucile. . . . . St. Louis
Coleman, Lucile G. . . . . Johnson
Coleman, Lyda. . . . . St. Louis
Coleman, Mary. . . . . Johnson
Collier, Anga V. R. . . . . Platte
Collins, Geneva. . . . . Johnson
Connell, Anna. . . . . Johnson
Conner, Herman E. . . . . Johnson
Conner, Lena A. . . . . Johnson
Conner, Nannie. . . . . Johnson
Conway, Marion. . . . . Johnson
Cook, Arch. . . . . ———
Cook, Lucile. . . . . Johnson
Cook, Matt. H. . . . . Johnson
Cook, Ona B. . . . . Cass
Coon, Ray. . . . . Hickory
Cooper, J. Albert. . . . . Maries
Cooper, Orpah. . . . . Gasconade
Cooper, Oscar. . . . . Gasconade
Coover, Ivy. . . . . Henry
Corder, (Mrs.) Nella G. . . . . Lafayette
Corder, Yale. . . . . Jasper
Cordrey, E. E. . . . . Osage
Corington, Christine. . . . . Clinton
Correll, J . A. . . . . Henry
Couch, Eva. . . . . Moniteau
Coupland, Gracia. . . . . Johnson
Cowan, Geo. W. . . . . Johnson
Cowan, Ira. . . . . Johnson
Cowan, Martha. . . . . Johnson
Cox, Ella R. . . . . Howard
Cox, Ethel. . . . . Saline
Cox, J. C. . . . . Cass

Cox, Mary. . . . . Florida
Coyle, Grace. . . . . Johnson
Crawford, Marguerite. . . . . Moniteau
Crocker, J. M. . . . . St. Clair
Crowder, Maude S. . . . . St. Clair
Cruce, Mary. . . . . Johnson
Crum, Anna. . . . . Moniteau
Culbertson, Lila. . . . . Audrain
Culp, Adelia. . . . . Johnson
Culp, Elizabeth. . . . . Johnson
Culp, Maggie. . . . . Oregon
Cummings, Anna V. . . . . Clinton
Cummings, Maude. . . . . Clinton
Cureton, L. W. . . . . Iron
Cureton, (Mrs.) L. W. . . . . Iron
Curnutt, John M. . . . . Johnson
Curnuutt, Lora. . . . . Johnson
Curnutt, O. R. . . . . Johnson
Curtis, Lora. . . . . Buchanan
Daily, Shelton. . . . . Jackson
Dale, Jean. . . . . Clay
Dalhouse, Geal. . . . . Lafayette
Danforth, G. A. . . . . Johnson
Danforth, Lillian. . . . . Johnson
Davenport, Artonia. . . . . Johnson
Davenport, George. . . . . Johnson
Davenport, John. . . . . Johnson
Davidson, Blanche. . . . . Worth
Davidson, Flora. . . . . Worth
Davidson, G. B. . . . . Cass
Davidson, Margaret. . . . . Worth
Davis, Everett. . . . . Johnson
Davis, S. H. . . . . Johnson
Davis, Yula. . . . . Johnson
Dealy, M. G. . . . . Jackson
Dealy, (Mrs.) M. G. . . . . Jackson
Dearing, Ruth. . . . . Moniteau
Deatley, Iva. . . . . Johnson
Deatley, M. . . . . Johnson
Decker, Durell. . . . . Cass
Denney, Lillie M. . . . . Henry
Denton, Pearl. . . . . Johnson
Dickerson, Eugene. . . . . Audrain
Dickison, Cyrus B. . . . . Henry
Diefendorf, Ruth. . . . . Cooper
Diggs, Nellie. . . . . Vernon
Dinwiddie, Bessie N. . . . . Pettis
Dittemore, Lester P. . . . . Buchanan
Doll, John H. . . . . Gasconade
Doolin, Georgia. . . . . Johnson
Dorrance, Noland. . . . . Pettis
Dorsey, Alta B. . . . . Johnson
Dorsey, H. . . . . ———
Douglas, Harry. . . . . Johnson
Duffendack, Ora. . . . . Benton
Dunaway, Claudia. . . . . Johnson
Duncan, Finis. . . . . Saline

Duncan, Frankie. . . . . Andrew
Duncan, Mamie. . . . . Lafayette
Duncan, Nella. . . . . Johnson
Dunn, Lillian. . . . . Morgan
Duvall, K. Beulah. . . . . Cass
Dwyer, Mary E. . . . . Clay
Dyer, Marvin. . . . . ———
Eagan, Nannie. . . . . Chariton
Earle, G. H. . . . . Barry
Easley, Ola. . . . . Oklahoma
Eastham, Catharine. . . . . Johnson
Eaton, S. M. . . . . Harrison
Ebbs, Nellie. . . . . Johnson
Eberts, Berwin. . . . . Johnson
Eberts, Ernest. . . . . Johnson
Eberts,, Raburn. . . . . Johnson
Eberts, Sam'l. . . . . Clay
Elliott, J. H. . . . . Moniteau
Engel, Alice. . . . . Johnson
English, W. W. . . . . Johnson
Esser, John L. . . . . Cooper
Etherington, Leonard. . . . . Lafayette
Evans, F. H. . . . . St. Clair
Evans, Judith L. . . . . Henry
Evans, Mackie L. . . . . Bates
Evans, R. F. . . . . St. Clair
Evans, Stacia W. . . . . St. Clair
Ewing, Carrie. . . . . Jackson
Falke, Mabel. . . . . Carroll
Farley, Belmont M. . . . . Lafayette
Farmer, Martha. . . . . Cass
Farnsworth, Flora. . . . . Johnson
Farnsworth, Goldena. . . . . Johnson
Faulkner, Fannie M. . . . . Henry
Faulkner, Janis L. . . . . Johnson
Faulkner, Russell. . . . . Johnson
Feagans, Laura L. . . . . Johnson
Feeback, Lena. . . . . Johnson
Felten, Isabelle. . . . . Cooper
Ferguson, Lauretta B. . . . . Moniteau
Ferguson, Lonnie. . . . . Johnson
Ferguson, Lorene. . . . . Johnson
Ferguson, M. C. . . . . Benton
Ferguson, Sallie. . . . . Johnson
Fickas, Gertrude. . . . . Johnson
Fickas, Pearle. . . . . Johnson
Files, Hattie M. . . . . Johnson
Findley, M. Louise. . . . . Howard
Fishback, Homer. . . . . Johnson
Fishback, Mattie. . . . . Johnson
Fisher, George C. . . . . Johnson
Fisher, Mary. . . . . Johnson
Fisher, Olive. . . . . Nodaway
Fisher, Ruby. . . . . Pettis
Fitterling, Howard. . . . . Johnson
Fitterling, Marie. . . . . Johnson
Fleming, Alice. . . . . Jasper

Fleming, Artie. . . . . Platte
Fleshman, Lora. . . . . Saline
Flickinger, Jessie C. . . . . Bates
Fombelle, Edna. . . . . Saline
Forcade, Ermile. . . . . Nodaway
Ford, Eva L. . . . . Johnson
Ford, Lester R. . . . . Bates
Forsen, Ernest F. . . . . Clinton
Foster, Earl. . . . . Johnson
Foster, Forest F. . . . . Johnson
Foust, M. Grace. . . . . Cass
Fowler, Alma. . . . . Hickory
Fowler, Effie. . . . . Cole
Fowler, Rachel. . . . . Hickory
Fowler, Vineta. . . . . Pettis
Franklin, May. . . . . Johnson
Franklin, Nickel. . . . . Johnson
Frazier, Mayme. . . . . Cass
Frazier, S. T. . . . . Jackson
Freeman, J. D. . . . . Bates
Frost, J. M. . . . . Jefferson
Fulkerson, Hattie. . . . . Johnson
Fulkerson, W. D. . . . . Johnson
Gallenkamp, Emma. . . . . Franklin
Garnett, Carl. . . . . Cole
Garnett, Grace. . . . . Cole
Garvey, Hattie B. . . . . Johnson
Garvin, Mary. . . . . Johnson
Gaston, Kathryn. . . . . Carroll
Gearhart, Vorden. . . . . Cass
Gehlken, W. B. . . . . Morgan
Gentry, Chas. . . . . Johnson
Gentry, Eva. . . . . Johnson
Gentry, Jimmie. . . . . Hickory
Gentry, Zena. . . . . Hickory
Gibler, Ethel. . . . . Johnson
Gibson, Jessie B. . . . . Henry
Gibson, Mary A. . . . . Johnson
Gibson, Viola E. . . . . Johnson
Giddings, Frances L. . . . . Boone
Gilbert, Mary J. . . . . Johnson
Gilbert, Ruth. . . . . Johnson
Gilbreath, Blaine. . . . . Henry
Gilkeson, Hugh. . . . . Johnson
Gillespie, Fred. . . . . Buchanan
Gillespie, Hattie. . . . . Lafayette
Glover, Earl. . . . . Johnson
Golay, Ned. . . . . Johnson
Gooch, Clarence A. . . . . Ray
Goodnight, Zella. . . . . Johnson
Goodwin, Mrs. Stella. . . . . Henry
Gorrell, Alphonse. . . . . St. Clair
Graff, Wm. F. . . . . Cooper
Graham, Bessie. . . . . Johnson
Graham, Gleaves. . . . . Johnson
Graham, Homer G. . . . . Johnson
Green, Luther H. . . . . Lafayette

Greer, Florence. . . . . Johnson
Gresham, Minnie. . . . . Henry
Grier, Cora M. . . . . Johnson
Griffith, Marie. . . . . Johnson
Griggs, Gussie. . . . . Johnson
Grimm, Flossie. . . . . Bates
Grinstead, Ruth. . . . . Johnson
Gundrum, Muriel. . . . . Cass
Gundrum, Vera. . . . . Cass
Gungoll, M. . . . . Cole
Hackleman, Caleste. . . . . Cedar
Hackleman, Edna. . . . . Cedar
Hackley, Nora. . . . . Johnson
Hagerty, Genevieve B. . . . . Lafayette
Hagerty, Margaret. . . . . Lafayette
Halcomb, E. Cleo. . . . . Cass
Hallar, Bernie. . . . . Johnson
Hammond, Ella. . . . . Platte
Hammond, Lillian. . . . . Platte
Hannum, Nellie. . . . . Benton
Hardesty, J. F. . . . . Lincoln
Hardesty, J. W. . . . . Lincoln
Harmon, Norma. . . . . Moniteau
Harness, Ada. . . . . Cooper
Harrison, C. H. . . . . Johnson
Harsell, L. Estelle. . . . . Clay
Hart, Mary. . . . . Henry
Harward, Carl G. . . . . Lafayette
Hawkins, Maude. . . . . Johnson
Hayden, Dovie. . . . . Clinton
Hayden, Ona. . . . . Hickory
Hayes, Lelia B. . . . . Cass
Haymaker, Lois. . . . . Johnson
Haymaker, Tildita. . . . . Johnson
Haymaker, Weleda. . . . . Johnson
Haynes, Viola. . . . . Cass
Hays, Fannie. . . . . Henry
Heflin, Mayme. . . . . Johnson
Henderson, J. W. . . . . Johnson
Henley, Effie. . . . . Johnson
Herndon, Anna. . . . . Saline
Herrell, D. D. . . . . Henry
Hiatt, Lee Druuna. . . . . Johnson
Hickam, Anna. . . . . Cole
Hickman, Elsie. . . . . Johnson
Hickman, Fahy R. . . . . Hickory
Hickman, Mary. . . . . Johnson
Hickman, Neeta. . . . . Hickory
Highfill, C. E. . . . . Greene
Hill, Arthur M. . . . . Bates
Hill, Lonnie B. . . . . Johnson
Hillebrand, Edwin. . . . . Warren
Hillock, Pansy O. . . . . Cass
Hinkle, Mae. . . . . Henry
Hocker, Darthula. . . . . Bates
Hocker, Jennie. . . . . Bates

Hodge, G. W. . . . . Maries
Hodges, J. D. . . . . Jackson
Holden, J. Pearle. . . . . Johnson
Holland, Eugene N. . . . . Johnson
Holland, Lyla. . . . . Pettis
Hollar, Cleveland. . . . . Ray
Hollenbeck, Eula. . . . . Pettis
Holloway, D. H. . . . . Grundy
Holloway, Evelyn. . . . . Morgan
Holstin, W. A. . . . . Moniteau
Holton, Robt. A. . . . . Johnson
Homan, Joseph S. . . . . Buchanan
Honey, Olivia. . . . . Johnson
Hopkins, Mary Sue. . . . . Jackson
Hornbuckle, Louise. . . . . Johnson
Houston, Beulah. . . . . Cass
Hudson, Irl de. . . . . Vernon
Hughes, Edna. . . . . Clinton
Hughson, Inez M. . . . . Caldwell
Hull, Goldye. . . . . Johnson
Hull, John. . . . . Pettis
Hulse, Texanna. . . . . Dallas
Hunter, Bernice. . . . . Johnson
Hunter, Eula. . . . . Johnson
Hunter, Forest. . . . . Johnson
Hunter, O. Cecil. . . . . Morgan
Hunter, Oma. . . . . Johnson
Hurt, E. A. . . . . Johnson
Hurt, Mrs. E. A. . . . . Johnson
Hutcheson, W. R. . . . . Pulaski
Hutchison, Bertie. . . . . Carroll
Ihrig, Lessie V. . . . . Benton
Imes, I. C. . . . . Johnson
Irminger, Lillie. . . . . Clay
Inglish, Chas. H. . . . . Oklahoma
Irwin, Anna. . . . . Vernon
Ives, Mae. . . . . Johnson
Ives, Maurice. . . . . Johnson
Ives, Roy. . . . . Johnson
Jacobs, Emma. . . . . Morgan
James, Olive. . . . . Callaway
James, Roxie. . . . . Callaway
Jaqua, Clara. . . . . Johnson
Jaqua, Vivian. . . . . Johnson
Jeans, J. H. . . . . Montgomery
Jefferson, Anna. . . . . Lafayette
Jeffries, Lizzie. . . . . Lafayette
Jenkins, Flo. . . . . Hickory
Jenkins, Nora E. . . . . Hickory
Job, Flora B. . . . . Cass
Johnson, Bessie. . . . . Johnson
Johnson, Erse. . . . . Jackson
Johnson, Lawrence. . . . . Caldwell
Johnson, Minnie. . . . . Henry
Johnson, Revo. . . . . Morgan
Johnson. W. L. . . . . Johnson
Jones, Bertha. . . . . Clay

Jones, Ernest. . . . . Jones
Jones, Francis M. . . . . Johnson
Jones, Jeanette M. . . . . Jackson
Jones, Myrtle. . . . . Jackson
Jones, Wm. R. . . . . Johnson
Joseph, Will. . . . . Barry
Kanoy, Claudia. . . . . Johnson
Keller, Amelia. . . . . Clay
Kelly, Alma. . . . . Andrew
Kelly. Lloyd E. . . . . Johnson
Kelly. Virgil. . . . . Cass
Kemp, Wm. E. . . . . Pettis
Kemper, Hugh C. . . . . Johnson
Kenagy, Carl L. . . . . Johnson
Kenagy, Ernest. . . . . Johnson
Kennedy, Ida. . . . . Johnson
King, Agnes. . . . . Saline
Kinman, Marion. . . . . Johnson
Kirk, Agnes. . . . . Johnson
Kirk, Alice. . . . . Johnson
Knierim, Emma. . . . . Moniteau
Kubachak, Rosa. . . . . Callaway
Kunzi, Minna. . . . . Johnson
Kyd, Charlotte. . . . . Pettis
Lademann, Lena. . . . . Moniteau
Laffoon, Gilmer. . . . . Cass
Laffoon, Merette. . . . . Cass
Laidlaw, W. H. . . . . Cooper
Lamm, Foster. . . . . Pettis
Lammert, Janet. . . . . Moniteau
Landes, Georgia. . . . . Vernon
Lange, Wm. F. . . . . Lafayette
La Rue, Gladys. . . . . Johnson
La Rue, Marion. . . . . Johnson
Laun, Nellie. . . . . Johnson
Laun, Susie. . . . . Lafayette
Laws, Silas I. . . . . Cooper
Lawson, Evelina. . . . . Bates
Lear, Effie. . . . . Johnson
Lefever, Bertha. . . . . Benton
Liggett, Artie A. . . . . Clay
Lindley, Ermie. . . . . Cole
Lindsay, Malvina. . . . . Jackson
Linville, Ermin. . . . . Caldwell
Lobban, Ethyl C. . . . . Johnson
Louderback, James M. . . . . Oklahoma
Love, Curry. . . . . Jackson
Love, Ernest H. . . . . Johnson
Love, Ivy. . . . . ———
Lower, Nelson. . . . . Buchanan
Lowry, George. . . . . Caldwell
Ludwig, Stella. . . . . Saline
Ludwig, Mary. . . . . Saline
Lyles, Lee M. . . . . Moniteau
Lyons, Fred. . . . . Vernon
McAllister, A. . . . . Johnson
McBride, Edna. . . . . Johnson

McCall, Nelson. . . . . Carroll
McClean, Emily P. . . . . California
McClelland, Willie. . . . . Jackson
McClure, Susie. . . . . Randolph
McClymond, Lenora. . . . . Moniteau
McComas, Ola. . . . . Clay
McComas, Virginia. . . . . Clay
McConnell, Jim. . . . . Clay
McCormack, Norene. . . . . Lafayette
McCormack, S. T. . . . . Lafayette
McCrary, Nannie. . . . . Arkansas
McCullah, Bessie J. . . . . Clay
McDole, Nevada. . . . . Phelps
McDole, Zona G. . . . . Phelps
McFarland, Edna L. . . . . Johnson
McGee, B. J. . . . . Clay
McGee, Cora M. . . . . Cass
McGee, N. . . . . ———
McGill, Carrie. . . . . Cass
McGill, Nellie. . . . . Cass
McKean, Roy J. . . . . Cass
McKibben, Mayme. . . . . Bates
McKinney, Geneva. . . . . Cole
McKown, Carrie. . . . . Clinton
McMahan, Nelle. . . . . Johnson
McMillan, Chas. . . . . Johnson
McMullan, John. . . . . Ray
McNair, Jessie C. . . . . Pettis
McNair, Madge D. . . . . Johnson
McNair, Margaret A. . . . . ———
McPherson, Mary. . . . . Jackson
McPherson, Orpha. . . . . Jackson
McQuerry, Pansy. . . . . Johnson
McWilliams, Gladys. . . . . Jackson
Magee, Lulu. . . . . Johnson
Mager, Clara. . . . . Bates
Magers, Jessie B. . . . . Jasper
March, Nellie H. . . . . Bates
Marsh, Lelia. . . . . Johnson
Martin, Arthur E. . . . . Henry
Martinson, C. . . . . Morgan
Massey, Nina A. . . . . Johnson
Mathers, Frank U. . . . . Bates
Mathers, Lucia. . . . . Bates
Maupin, Margaret. . . . . Howard
Meador, D. B. . . . . Barry
Meador, F. A. . . . . Barry
Meadows, Edna E. . . . . Holt
Medley, Gertrude. . . . . Johnson
Medley, James W. . . . . Johnson
Meloy, Blanche. . . . . Johnson
Meloy, Nellie. . . . . Johnson
Metcalfe, Jennie. . . . . Holt
Middleton, Nellie. . . . . Johnson
Milburn, Georgia. . . . . Jackson
Miller, Chloe. . . . . Johnson
Miller, Eva. . . . . Randolph

Miller, Frances. . . . . Randolph
Miller, Helen F. . . . . Johnson
Miller, John. . . . . Johnson
Miller, Mabel. . . . . Johnson
Miller, Mary M. . . . . Jackson
Mitchell, Howard. . . . . Ray
Mitchell, Ida. . . . . Johnson
Mitchell, Laura. . . . . Johnson
Mitchell, Stella. . . . . Johnson
Mitchell, Violet. . . . . Cass
Mohler, Flora. . . . . Johnson
Molesworth, F. L. . . . . Cass
Monaghan, Josephine. . . . . Saline
Moore, Alice. . . . . Cooper
Moore, Alta. . . . . Moniteau
Moore, Gertrude. . . . . Moniteau
Moore, Kathleen. . . . . Jackson
Moore, Mahala. . . . . Cass
Moore, Marguerite. . . . . Jackson
Moreland, Fannie M. . . . . Bates
Moreland, Grace M. . . . . Bates
Morlan, Geneva. . . . . Cass
Morrison, Miss Jamie. . . . . Johnson
Morton, Wilfred. . . . . Johnson
Motley, Grover. . . . . St. Clair
Mott, Albert. . . . . Wright
Mott, H. L. . . . . Wright
Muff, Mary. . . . . Macon
Mundy, Bessie. . . . . Johnson
Mundy, Ola. . . . . Kentucky
Murphy, Monica. . . . . Johnson
Murray, Annie. . . . . Johnson
Murray, Fannie. . . . . Johnson
Murray, Georgia. . . . . Lafayette
Musser, Ambie. . . . . Johnson
Neet, A. Grace. . . . . Johnson
Neet, Wm. G. . . . . Johnson
Neff, Eula M. . . . . Johnson
Nelson, Dura A. . . . . Pettis
Nelson, Menever. . . . . Johnson
Neth, Pauline. . . . . Jackson
Neuenschwander, Lydia . . . . . Cass
Newton, Caroline. . . . . Jackson
Nichols, Bertha. . . . . Johnson
Noland, Bernice L. . . . . Jackson
Noland, Margaret. . . . . Jackson
Norman, Fern .. . . . . Moniteau
Northcutt, Clyde. . . . . Barry
O'Bryan, Byrd. . . . . Johnson
O'Bryan, Delia. . . . . Johnson
Odell, Chester. . . . . Cass
O'Dell, Eva. . . . . Livingston
Ogburn, Chas. C. . . . . Johnson
Ogden, Callie. . . . . Johnson
Oppenheimer, Julius. . . . . Johnson
Osborn, (Mrs.) Cassea. . . . . Johnson
Osborn, Jessie M. . . . . Johnson

Osborn, Susie. . . . . Johnson
Owen, Nevada. . . . . Jackson
Ozias, Ollie. . . . . Johnson
Ozias, Ralph. . . . . Johnson
Ozias, Ruby. . . . . Johnson
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ENROLLMENT FOR THE YEAR.

ENROLLMENT FOR THE YEAR.

June 6, 1907, to May 29, 1908.

Number of students attending summer School.	864
Number of students attending in regular session.	927
Total.	1,791
Number counted twice (deducted)	196
Net Total	1,595
Number of pupils in Training School	326
Total number in the Institution	1,921

MISCELLANEOUS STATISTICS.

Scholastic Year, 1907-08

Number of students from Missouri	1,407
Number from other states or territories.	36
Number of teachers in the above enrollment.	782
Number who are self-dependent	831
Number representing the occupation of farming.	851
Number representing all other occupations.	549
Number with occupations not given	195
Number of Missouri counties represented	75
Number of diplomas issued in the year	91
Nuumber of Master's diplomas issued in the year	6
Number of certificates issued in the year	175
Whole number of diplomas issued since the organization	1,708
Whole number of certificates issued since the organization	2,512

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